

# **PDSA/SIP**

## **Planning for Continuous Improvement**

### **Background Information**

**School/Program Improvement Issue:**  
**Improvement of Literacy for junior high school students.**

**Area of Opportunity** (brief narrative summary of why the team/school chose this issue):  
**Improving literacy is an area of emphasis in our School Improvement Plan. Our ISAT scores and Ed Performance scores show us that students need to continually improve to make AYP. The strategies we are currently using have our scores flat-lined.**

**We have decided to implement National Geographic Nonfiction Reading and Writing Workshop as a tool to teach and study literacy skills. All teams of teachers will receive professional development and teach the skills to their students using the materials provided by the workshop and embedding them into their own instruction.**

**Reason for Selection** (list of both formal and informal data sources):  
**This year's charge was to focus on literacy and develop a program that has fidelity. A core group from our district researched and received in depth training in National Geographic Nonfiction Reading and Writing Workshop. Research indicates that if we teach the skills and test monthly for progress we can improve our ISAT scores.**

**Team Members/Roles:**  
**Marc Fogal**  
**Shannon Rogers**  
**Craig Stickling**  
**Jason Fowler**  
**Amy Fltzanko**  
**Jan Quintiliani**  
**Stephanie Jackson**

**School/Classroom: Edison**  
**Issue: Improve Literacy Skills to achieve 80% of students.**