

GOAL: DILT Extended Day/Year Action Team will define current extended day components, address needs and processes of Pekin Families and Students for expanded extended day/year services and develop possible options for recommendation to the Central Office Administration and School Board

TARGET: Goal 2 – Continuously improve and align support programs and services to assist each student’s success;

ACCOMPLISHED	IN PROGRESS	FUTURE FOCUS
<ul style="list-style-type: none"> • (VERB ENDING IN ED) • Researched current district extended day/year programs offered at each school • Collected current district Latch Key Program and Student Service Information • Networked with community agencies that currently support the district or additional Latch Key Services in Pekin • Developed a 21st Century After-School Program Grant Writing Team (Primary- TCHD and Pekin 108; Secondary – Mission, Boys and Girls, Cooperative Extension, Park District), Grant Project Priorities and timeline for writing 21st Century After-School Program Grant. • Wrote draft of 21st Century After-School Program Grant • DILT Team used Grant Review Guide Sheet to review the district grant application. Made suggested updates. • Submitted Grant during November 21st . • Developed Electronic Extended Day/Year Needs Survey for parents to complete at February Parent-Teacher Conferences at 4 targeted 21st Grant Schools. • Administered Survey at February Parent-Teacher Conferences. Summarized Need Priorities of families for Extended Services to be included in re-submission of 21st Century Grant at the end of March • Attended “Next Round of Funding” 21st Century Bidder’s Conference in January. Found out that D108 is not eligible for 21st Century funding at this time due to not being on State Academic Watch or Warning List. <p>Developed alternative Extended Day/Year Plan with TCHD that excluded new grant dollars. Recommendations include: 1) Continue Current Extended Day Services provided by Tazewell County Health Department with Teen Reach and First Choice Grant Moneys for.. •All Wilson School Population</p>	<ul style="list-style-type: none"> • (VERB ENDING IN ING) Working in June and August with TCHD to pilot 2 Extended Day “Grass Roots” Funded Programs this coming year at Dirksen and Starke School that will include the following planning/implementation components... •Shared Extended Day/Latch Key Funds between School and TCHD •Shared Roles/Respon. For Administration, Coordination and Hiring Teachers & Assistants •Shared Communication/Marketing through 1st Day Meet the Teacher Day, Component of Building Website, Part of Monthly Newsletter •Shared Enrollment Completed at Student Registration •Ongoing School and Extended Day Staff Sharing/Training 	<ul style="list-style-type: none"> • (VERB PRECEDED BY WILL) • Will report at the end of FY04 financial and educational success with “Grass Roots” Funded Extended Day/Year programs to confirm whether to replicate pilot process in additional D108 schools or to discontinue or modify pilot extended services/resources. Financial success will be measured by profit in Latch Key Funds. Educational success will be measured by participating families pre/post survey comments and achievement of SAI Reading and Math Standards at 3rd Grade through participating student’s ICDI Summative Reports and ISAT scores.

- Non-Latchkey Washington School Population
 - Non-Latchkey CB Smith School Population
 - All 3rd Grade Sunset School Population
- Work to strengthen alignment between Extended Day Services and School in areas of Communication, Shared Focus Upon School Improvement Goals and Marketing
- 2) Pilot an Extended Day “Grass Roots” Funded Program at up to 2 primary schools this coming year that will include the following planning/implementation components...**
- Shared Extended Day/Latch Key Funds between School and TCHD
 - Shared Roles/Respon. For Administration, Coordination and Hiring Teachers & Assistants
 - Shared Communication/Marketing through 1st Day Meet the Teacher Day, Component of Building Website, Part of Monthly Newsletter
 - Shared Enrollment Completed at Student Registration
 - Ongoing School and Extended Day Staff Sharing/Training
 -

--	--	--