

# Wilson SIP/PDSA Action Plan

- **ISSUE (GOAL):** Student math scores have been inconsistent over the past three years.

**RELATIONSHIP TO DISTRICT/ SCHOOL GOAL: School Goal addresses the following District Goals -**

Goal 1 – Continuously improve student and employee performance; Goal 2 – Continuously improve and align support programs and services to assist each student’s success; Goal 3 - Continuously improve quality assurance processes; Goal 4 – Continuously strengthen relationships among stakeholders

<b>WHAT?</b> What actions need to be considered in working towards continuous improvement of this issue (goal)?	<b>RESULTS?</b> What data or documents will indicate closure or success for each action?	<b>TIMEFRAME?</b> When will each action be conducted?	<b>WHO?</b> Who needs to be involved with each action?	<b>RESOURCES?</b> What tools/strategies need to be collected developed or organized to complete the task? (All resources are posted to the web)
<p><b>PLAN: DEFINE THE ISSUE (GOAL)</b> Complete the alignment of resources to support state standards and district SAIs</p> <p>Implement Burgard’s 100 facts philosophy to support alignment</p> <p>Examine ISAT data over the past three years; determine system definition</p>	<p>Aligned textbook and district software to standards</p> <p>Quality Tools Team</p> <p>Flowchart/Fishbone of current process</p>	<p>School Year 2002-2003</p> <p>School Year 2002-2003</p> <p>April</p>	<p>Grade levels and alignment Team</p> <p>Grade Levels</p> <p>SIP/PDSA Team</p>	<p>Textbooks, SAIs/ICDS, building meetings and SIP days, substitutes, stipends, labels</p> <p>100 Facts, teacher resources</p> <p>Data, fishbone, flowchart</p>
<p><b>PLAN: ASSESS THE CURRENT STATUS OF THE ISSUE (GOAL)</b></p>				
<p><b>PLAN: ANALYZE THE CAUSE</b></p>				
<p><b>DO: SET AN IMPROVEMENT THEORY AND TEST</b></p>				

STUDY: STUDY THE RESULTS OF THE TEST				
ACT: STANDARDIZE THE RESULTS				
ACT: PLAN FOR CONTINUOUS IMPROVEMENT				