

SOCIAL STUDIES CURRICULUM
PEKIN PUBLIC SCHOOLS DISTRICT #108 & #303

Objectives by Grade Level

Kindergarten	Grade One	Grade Two	Grade Three
<p>The learner will demonstrate positive actions toward others and self by practicing school rules. SS-TECH-99-01-011</p> <p>The learner will recognize community helpers and school workers. SS-TECH-99-01-012</p> <p>The learner will distinguish between basic needs and wants in his/her life. SS-TECH-99-01-013</p> <p>The learner will discuss cultural differences and customs of school holidays. SS-TECH-99-01-014</p> <p>The learner will design and share with classmates personal profiles that include physical characteristics, family members, and personal interests. SS-TECH-99-01-015</p>	<p>The learner will name and describe jobs of family and community workers. SS-VOCB-99-01-111</p> <p>The learner will discuss and compare personal needs and wants in daily life. SS-VOCB-99-01-112</p>	<p>The learner will discuss the significance of holidays, including customs, cultural differences, and historical figures. SS-VOCB-99-01-211</p> <p>The learner will use map skills to locate a given place in his/her neighborhood or community. SS-VOCB-99-01-212</p> <p>The learner will state examples of transportation by land, air, and sea and describe the movement of goods by each. SS-VOCB-99-01-213</p> <p>The learner will identify the symbols representing the U.S. flag and will recite the Pledge of Allegiance. SS-VOCB-99-01-214</p> <p>The learner will compare and contrast school rules, home rules, and community laws and will recognize the consequences of inappropriate behavior. SS-VOCB-99-01-215</p> <p>The learner will categorize occupations and careers by those who provide services and those who produce goods, and will assess their interdependence. SS-VOCB-99-01-216</p> <p>The learner will distinguish between personal needs and wants in daily life. SS-VOCB-99-01-218</p>	<p>The learner will identify characteristics of citizenship as applied to local and state government. SS-VOCB-99-01-311</p> <p>The learner will examine historical and cultural characteristics of rural and urban communities in Illinois. SS-VOCB-99-01-312</p> <p>The learner will utilize maps, charts, graphs, and tables to describe his/her community and other communities in Illinois. SS-VOCB-99-01-313</p> <p>The learner will investigate physical, economic, and geographical characteristics of rural and urban communities in Illinois. SS-VOCB-99-01-314</p>

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Objectives by Grade Level

Grade Four	Grade Five	Grade Six	Grade Seven
<p>The learner will use map skills to locate key places and land formations of Illinois and regions of the United States. SS-VOCB-99-01-411</p> <p>The learner will investigate and analyze climate, production, and natural resources of the regions by using tables, charts, and graphs. SS-VOCB-99-01-412</p> <p>The learner will investigate and examine the historical and cultural characteristics of Illinois. SS-VOCB-99-01-413</p>	<p>The learner will summarize exploration and colonization, including the rule of Native Americans in U.S. History. SS-VOCB-99-01-511</p> <p>The learner will analyze the creation of the federal government and the structure of the U.S. Constitution. SS-VOCB-99-01-512</p>	<p>The learner will examine transportation/trade routes and migration/immigration patterns. SS-VOCB-99-01-611</p> <p>The learner will use map and globe skills to locate, compare, and contrast various cultural and physical regions and landforms. SS-VOCB-99-01-612</p>	<p>The learner will identify the characteristics necessary for civilization. SS-VOCB-99-02-721</p> <p>The learner will describe the contributions of ancient peoples to Western Civilization. SS-VOCB-99-02-722</p> <p>The learner will compare and contrast the birth and growth of great religions and analyze their effects on Western Civilization. SS-VOCB-99-02-723</p> <p>The learner will compare and contrast culture during the Middle Ages and the Renaissance. SS-VOCB-99-02-724</p> <p>The learner will examine effects of the French Revolution and Napoleon on the political systems of Europe. SS-VOCB-99-02-725</p> <p>The learner will describe social, economic, and political change growth about by the Industrial Revolution. SS-VOCB-99-02-726</p>

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Grade Four	Grade Five	Grade Six	Grade Seven
			The learner will evaluate the causes and consequences of World War I, World War II, and the Cold War. SS-TECH-99-01-317

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Objectives by Grade Level

Grade Eight	Grade Nine/Ten	Grade Eleven	Grade Twelve
<p>The learner will investigate the causes and effects of U.S. conflicts from 1800 to 1900. SS-TECH-99-02-821</p> <p>The learner will describe expansionism. SS-TECH-99-02-822</p> <p>The learner will analyze the creation and structure of the U.S. Constitution. SS-TECH-99-02-823</p> <p>The learner will trace the emergence of the U.S. as a world power. SS-TECH-99-02-824</p> <p>The learner will examine and describe the growth of industry and labor. SS-TECH-99-02-825</p> <p>The learner will analyze the contributions of influential personalities in U.S. history. SS-TECH-99-02-826</p>	<p>The learner will analyze the characteristics necessary for civilizations by diagramming real or fictional civilizations. (I; region, human/environment interaction) SS-TECH-99-02-921</p> <p>The learner will appraise the contributions of great civilizations by assessing their impact on subsequent civilizations. (I; movement) SS-TECH-99-02-922</p> <p>The learner will examine the cause/effect relationship between the decline and fall of the Roman Empire and the development of medieval Europe. (II; movement, human/environment interaction) SS-TECH-99-02-924</p> <p>The learner will analyze how the Renaissance led to the Reformation, the Age of Exploration, the Scientific Revolution, and the Enlightenment by charting the connections between these periods. (III; movement) SS-TECH-99-02-925</p>	<p>The learner will evaluate socio-cultural, political, and economic changes/reforms of the 20th century and analyze their impact on contemporary America. SS-TECH-99-02-921</p> <p>The learner will trace the development of the United States as a world power by assessing the impact of colonial acquisitions, the Spanish-American War, World War I, World War II, and Cold War conflicts on American policy. SS-TECH-99-02-922</p>	<p>The learner will examine the development of, analyze the principles in, and assess the impact of the United States Constitution on American Citizens. SS-TECH-99-02-921</p> <p>The learner will critique the Bill of Rights to determine its impact on the civil rights and liberties of American citizens. SS-TECH-99-02-922</p> <p>The learner will review fundamental elements of the Illinois Constitution. SS-TECH-99-02-923</p> <p>The learner will investigate the mechanics and routine operation of the three branches of local, state, and national governments. SS-TECH-99-02-924</p> <p>The learner will appraise the United States Two-party system and electoral procedures to encourage active participation in the American political process. SS-TECH-99-02-325</p>

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	<p>The learner will evaluate the causes of and predict the effects of revolution (American, French, Industrial,</p>		

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	<p>Russian, etc.) on social, economic, and political systems. (III; movement) SS-TECH-99-02-926</p> <p>The learner will outline how the rise of nationalism, imperialism, and militarism led to the outbreak of World War I in Europe, (IV; region, movement, human/environment interaction). SS-TECH-99-02-926</p> <p>The learner will evaluate the consequences of World War I on economic, political, and social systems and establish their connection to the outbreak of World War II. (IV; movement, region) SS-TECH-99-02-926</p> <p>The learner will assess the effects of the Cold War on Post World War II nations/cultures. (IV; region) SS-TECH-99-02-926</p> <p>The learner will compare and contrast the world's great religions/belief systems. (II; movement) SS-TECH-99-02-923</p>		
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