

SOCIAL STUDIES CURRICULUM
PEKIN PUBLIC SCHOOLS DISTRICT #108 & #303
SCOPE AND SEQUENCE

Grade Level

Kindergarten	Grade One	Grade Two	Grade Three
<p>The learner will analyze the relationship between self and family. The learner will also evaluate and demonstrate behaviors that indicate positive self-esteem, an understanding of the need for rules, and respect for others.</p> <p style="text-align: right;">SS-VOCB-99-01-011</p>	<p>The learner will analyze the relationship between family and neighborhood, compare and contrast types of neighborhoods, identify and evaluate rules and responsibilities, and demonstrate respect for persons and property.</p> <p style="text-align: right;">SS-VOCB-99-01-111</p>	<p>The learner will distinguish the characteristics of neighborhoods and communities and compare and contrast different types of neighborhoods and communities.</p> <p style="text-align: right;">SS-VOCB-99-01-211</p>	<p>The learner will examine events of Illinois history and identify, compare, and contrast the geographic regions of the United States.</p> <p style="text-align: right;">SS-VOCB-99-01-311</p>

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Grade Level

Grade Four	Grade Five	Grade Six	Grade Seven
<p>The learner will examine events of Illinois history and identify, compare, and contrast the geographic regions of the United States.</p> <p style="text-align: right;">SS-VOCB-99-01-041</p>	<p>The learner will analyze key historical events of the United States to 1800 and will examine civic responsibilities and principles of government.</p> <p style="text-align: right;">SS-VOCB-99-01-051</p>	<p>The learner will use the five themes of geography to compare and contrast world geographic areas and analyze their relationship to the United States and its people.</p> <p style="text-align: right;">SS-VOCB-99-01-611</p>	<p>The learner will evaluate the major events in Western Civilization and how those events contributed to the development of the contemporary world.</p> <p style="text-align: right;">SS-VOCB-99-01-711</p>

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Grade Level

Grade Eight	Grade Nine/Ten	Grade Eleven	Grade Twelve
<p>The learner will analyze key historical events of the United States between 1800 and 1900 and will examine civic responsibilities and principles of government.</p> <p style="text-align: right;">SS-VOCB-99-01-811</p>	<p>The learner will assess the contributions of major western and nonwestern civilizations and summarize their impact on the development of contemporary world cultures. Students will also use the five geographic themes to verify the effects of geography on cultural development.</p> <p style="text-align: right;">SS-VOCB-99-01-911</p>	<p>The learner will trace the development of the United States as a world power by evaluating significant social, cultural, economic, and political events in 20th century United States.</p> <p style="text-align: right;">SS-VOCB-99-01-011</p>	<p>The learner will analyze the principles underlying American governmental Institutions, investigate governmental structures and functions, and assess their impact on the individual as citizen.</p> <p style="text-align: right;">SS-VOCB-99-01-011</p>