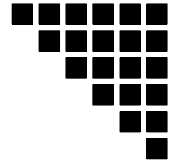


# Terms and Conditions



## Acceptable Use



Access to the District's Internet must be for the purpose of education or research and be consistent with the educational objectives of the District.

## Privileges



The use of the District's Internet is a privilege, not a right, and inappropriate use will result in cancellation of those privileges. The principal will make all decisions regarding whether or not a user has violated this Authorization and may deny, revoke, or suspend access at any time. **The principal's decision is final.**

## Unacceptable Use



You are responsible for your actions and activities involving the network. Some examples of unacceptable uses are:

- Using the network for any illegal activity;
- Using another user's account or password;
- Invading the privacy of individuals;
- Posting material authored or created by another without his/her consent;
- Accessing, downloading or posting any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material;
- Using the network for private financial or commercial gain;
- Posting anonymous messages, harassment or bullying; and
- Using the network while access privileges are suspended or revoked.

## Network Etiquette



You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- Have good manners. Be polite.
- Always obey copyright laws.
- Never knowingly post or forward information that's not true.
- Ask for help when you need it.
- Do not reveal personal addresses or telephone numbers without permission.
- Do not use the network in any way that would disrupt its use by others.
- Treat people you meet on the Internet as if they were honored guests at your school.

## Security



Network security is a high priority. If you can identify a security problem on the Internet, you must notify your teacher and/or school administrator. Any user identified as a security risk may be denied access to the network.

## Vandalism



Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.



Pekin Public Schools District 108

# Internet Use Agreement



## Student:

I understand and will abide by the **Internet Use Agreement**. Should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action.

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Parent or Guardian:

As the parent or guardian of this student, I have read the **Internet Use Agreement**. I understand that this access is designed for educational purposes and that the District has taken precautions to eliminate controversial material. I have discussed the terms of the Authorization with my child. I request that my child be allowed access to the District's Internet.

**Parent or Guardian's Name** *(please print)* \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Teacher:

I have read the **Internet Use Agreement** and agree to promote this agreement with the student. Because the student may use the network for individual work or in the context of another class, I cannot be held responsible for the student use of the network.

**Teacher's Name** *(please print)* \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_



Pekin Public Schools District 108

# Internet Use Agreement



## Student:

I understand and will abide by the **Internet Use Agreement**. Should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action.

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Parent or Guardian:

As the parent or guardian of this student, I have read the **Internet Use Agreement**. I understand that this access is designed for educational purposes and that the District has taken precautions to eliminate controversial material. I have discussed the terms of the Authorization with my child. I request that my child be allowed access to the District's Internet.

**Parent or Guardian's Name** *(please print)* \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

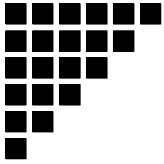
## Teacher:

I have read the **Internet Use Agreement** and agree to promote this agreement with the student. Because the student may use the network for individual work or in the context of another class, I cannot be held responsible for the student use of the network.

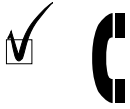
**Teacher's Name** *(please print)* \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_



Telephone Charges



The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

No Warranties

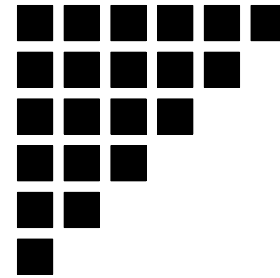


The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages you suffer.

Indemnification



The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any breach of the Authorization.



# Authorization for Internet Access

## The use

## of the

## District's

## Internet

## is a

## privilege,

## not a right.

The online world has *so much* to offer children — education, entertainment and interaction with young people around the world. Traveling in cyberspace, children can find a pen pal, get help with their homework, discover a hobby, become computer savvy and expand their horizons.

Even though children will find a warm welcome online, it's important to remember that the Internet is a worldwide public place. With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting.

The Internet is a tool for life-long learning. With this new learning tool students and staff must understand and practice proper and ethical use. The use of the District's Internet is a privilege, not a right.



The failure of any user to follow the terms of the Authorization for Internet Access will result in the loss of privileges, disciplinary action, and/or appropriate legal action. The signatures at the end of this document assures that you have read the terms and conditions carefully and understand their significance.