



Teacher Induction for Professional Success



Year One

Domain Two - Classroom Environment

Domain Four - Professional Responsibilities

Course Dates and Times

9:00-3:00	3:30-5:30
Aug. 11	Sept. 19, Oct. 17
Aug. 14	Nov. 21, Jan. 16
	Feb. 20, Mar. 20
	Apr. 17, May 17

Participants will receive two hours credit on the salary schedule.

Attendance Policy

All *Year One* teachers will attend every class to fulfill coursework requirements. If a class is missed, the participant will complete a special project assigned by the instructor. If a participant misses more than one class or does not complete the out of class requirements, the participant will then make an appointment to meet with their principal and the Director of Human Resources.

Requirements for Successful Completion

- ◆ Attendance as stated above
- ◆ Active participation
- ◆ Attendance at a minimum of one school board meeting
- ◆ Quality work as defined by the instructor

Domain Two-Classroom Environment

This course is designed to look at research-based models of classroom management in order to find effective strategies to be incorporated into the classroom. Educators will develop pro-active strategies to establish and maintain a positive classroom climate conducive to learning. The course is aligned with District 108's core values: Literacy, Humanity, Unity and Informed Practice.

The focus of the class addresses: Goal #1: Continuously improve student and employee performance
 Goal #4: Continuously strengthen relationships among stakeholders

District 108 Expectations:

1. The teacher and students cooperatively create a classroom management plan.
2. The teacher allows for students' input in creating classroom procedures, rules and consequences.
3. The teacher practices methods that motivate students to become more responsible learners.
4. The teacher effectively communicates the classroom management plan to parents and students.
5. The teacher defines, practices, and expects students to participate in classroom routines.
6. The teacher provides a positive and stimulating classroom environment.
7. The teacher recognizes and utilizes students' personal learning styles.
8. The teacher provides opportunities for students to make choices and to provide feedback concerning their learning experiences.
9. The teacher uses effective strategies to deal with students who have difficulty accepting responsibility for their behavior.
10. The teacher is consistent in carrying out consequences for unacceptable behavior in the classroom.

Domain 4-Professional Responsibilities

This course focuses on a wide range of professional responsibilities, from reflection and professional growth, to contributions made to the school and district, to contributions made to the profession as a whole. The course is aligned with District 108's core values: Literacy, Humanity, Unity and Informed Practice.

The focus of the class addresses: Goal #1: Continuously improve student and employee performance
 Goal #4: Continuously strengthen relationships among stakeholders

District 108 Expectations:

1. The teacher aligns professional practices with the district's mission, vision, values, and/or goal statement in the classroom.
2. The teacher continually reflects on his/her teaching and learning in order to improve instruction.
3. The teacher demonstrates a clear understanding of the building/district's improvement plan.
4. The teacher actively engages with his/her colleagues in grade level and building meetings.
5. The teacher has daily professional communication with fellow educators.
6. The teacher seeks out collaborative relationships with parents.
7. The teacher conducts themselves in a professional manner through professional dress, speech, and demeanor.
8. The teacher continually seeks out ways to improve and grow through professional development opportunities.
9. The teacher demonstrates flexibility with change.
10. The teacher regularly reaches out to colleagues both to receive and provide informal mentoring for growth purposes.

