



Teacher Induction for Professional Success



Year Two

Domain One – Planning and Preparation

Domain Three - Instruction

Course Dates and Times

9:00-3:00	3:30-5:30
August 17	September 21
	October 19
	January 18
	March 15
	May 17

Participants will receive two hours credit on the salary schedule.

Attendance Policy

All *YearTwo* teachers will attend every class to fulfill coursework requirements. If a class is missed, the participant will complete a special project assigned by the instructor. If a participant misses more than one class or does not complete the out of class requirements, the participant will then make an appointment to meet with their principal and the Director of Human Resources.

Requirements for Successful Completion

- ◆ Attendance as stated above
- ◆ Active participation
- ◆ Attendance at one District 108 School Board Meeting
- ◆ Quality work as defined by the instructor

Domain One-Preparation and Planning

This course is designed to give second year District 108 teachers an understanding of the Plan, Do, Study, Act (P.D.S.A.) improvement process that District 108 uses. Participants will use the P.D.S.A. process to make improvements in Charlotte Danielson’s Domain 1 and Domain 3. The course is aligned with District 108’s core values: Literacy, Humanity, Unity and Informed Practice.

The focus of the class addresses: Goal #1: Continuously improve student and employee performance
 Goal #2: Improve and align support programs and services to assist each student's success.

District 108 Expectations:

1. The teacher analyzes available data to prioritize instruction.
2. The teacher utilizes the “Plan” process to determine areas for improvement.
3. The teacher implements the plan with fidelity.
4. The teacher collects data to determine the effectiveness of the proposed plan and actions.
5. The teacher uses all data to determine if the improvement plans were successful.
6. The teacher determines if the plans need to become a part of their regular practice (standardized) or if they need to implement another PDSA to search for a better improvement method.
7. The teacher uses the PDSA process to improve knowledge of pedagogy, content, and students.
8. The teacher uses the PDSA process to improve their instructional goals.
9. The teacher uses the PDSA process to improve their instruction.
10. The teacher uses the PDSA process to assess student learning.

Domain 3-Instruction

This course focuses on a wide range of instructional practices ranging from communicating with families, using questioning and discussion techniques, engaging students in learning, using assessment in instruction and demonstrating flexibility and responsiveness in teaching. The course is aligned with District 108's core values: Literacy, Humanity, Unity and Informed Practice.

The focus of the class addresses: Goal #1: Continuously improve student and employee performance

District 108 Expectations:

1. The teacher analyzes SAI and ISAT scores to prioritize instruction.
2. The teacher utilizes quality tools and process to target not mastered learning objectives.
3. The teacher implements student-centered learning stations.
4. The teacher's classroom shows engaged learning through sound classroom management and student enthusiasm.
5. The teacher implements prescriptive instruction using various district resources such as networked software.
6. The teacher uses a wide variety of resources to compliment classroom instruction.
7. The teacher provides opportunities to accommodate different learning styles.
8. The teacher demonstrates facilitation techniques to guide student learning.
9. The teacher emphasizes critical thinking and self-discovery through inquiry-based lessons.
10. The teacher promotes on-going collaboration and teamwork among his/her students.

