

Conflict Management Plan 2002-03

The Conflict Management Program believes that conflict is a natural process and seeks to find peaceful solutions to problems. The Conflict Management Program also believes that students can solve their own problems and that students are responsible people.

Actions	Results	Time	Who	Resources
Student identification-ID students who display leadership skills.	Conflict Manager team is chosen.	December	Third grade teachers Mr. Stickling	Teachers
Parent notification.	Parents awareness of student expectations and commitment.	January	Teachers Parents Mr. Stickling Students	Parent letter
Six session training on conflict management skills.	Students gain understanding and skills in facilitating the conflict management process.	January-February	Students Mr. Stickling Mr. Wiegardt	Conflict Management manual and University Co-operative Extension "Guide to Getting Along" website
Program is implemented- Classroom component.	Students visit classrooms and present conflict management skills to other students (K-3).	February-March	Students Mr. Stickling Mr. Wiegardt	University Co-operative Extension "Guide to Getting Along" website
Program is implemented- Playground component.	Students become a facilitator resource for other students who are experiencing conflicts on the playground.	March-May	Students Mr. Stickling Mr. Wiegardt	Lunchroom/ Playground supervisors
Year-end survey that evaluates the program.	Information gained is used to improve the Conflict Management program. Survey is also used to help students reflect on their involvement in the program.	May	Students Mr. Stickling Mr. Wiegardt	Survey