

# Starke Student Expository Writing Checklist 2-3 Grades

Name:

Date:

## Focus

1. I understand how to use a planner. S \_\_\_\_\_ T \_\_\_\_\_
2. I hooked my reader with my opening sentences. S \_\_\_\_\_ T \_\_\_\_\_
3. I used a preview sentence in my opening paragraph. S \_\_\_\_\_ T \_\_\_\_\_
4. I stayed on topic. S \_\_\_\_\_ T \_\_\_\_\_
5. I restated the preview sentence in the closing. S \_\_\_\_\_ T \_\_\_\_\_
6. I wrote an awesome closing. S \_\_\_\_\_ T \_\_\_\_\_

## Support

7. I used 3 details to support my topic. S \_\_\_\_\_ T \_\_\_\_\_
8. I developed the details with extra sentences. S \_\_\_\_\_ T \_\_\_\_\_
9. I use the same voice in my paper. S \_\_\_\_\_ T \_\_\_\_\_
10. I used a variety of descriptive (juicy)  
words to make it more interesting for the reader. S \_\_\_\_\_ T \_\_\_\_\_

## Organization

11. I use paragraphs to help organize my thoughts. S \_\_\_\_\_ T \_\_\_\_\_
12. I organized my paper in an order that makes sense. S \_\_\_\_\_ T \_\_\_\_\_
13. I used time order words between paragraphs. S \_\_\_\_\_ T \_\_\_\_\_
14. I used a variety of sentence structures. S \_\_\_\_\_ T \_\_\_\_\_

# Conventions

15. I used complete sentences.

S \_\_\_\_\_ T \_\_\_\_\_

16. I used correct spelling of 3<sup>rd</sup> Grade Words.

S \_\_\_\_\_ T \_\_\_\_\_

17. I spell higher level words the way the sound.

S \_\_\_\_\_ T \_\_\_\_\_

18. I use capital letters where appropriate.

S \_\_\_\_\_ T \_\_\_\_\_

19. I used punctuation where appropriate.

S \_\_\_\_\_ T \_\_\_\_\_

20. I reread and self-corrected my 1<sup>st</sup> writing.

S \_\_\_\_\_ T \_\_\_\_\_

**Total Points \_\_\_\_\_/20**

**Meets(13-20)**

**Does Not Meet(0-12)**



My goal for my next paper is to:

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