

District 108 S.M.A.R.T. Goal Form



Revised for 2009-2010 school year

NAME: LE STARKE PRIMARY

DATE: AUGUST 6, 2009

- Professional Growth Goal
 SWIP Goal
 Other

PROCESS If this takes place...	RESULT Then this will happen...
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If we learn and apply strategies from Lucy Calkin's Writer's Workshop Curriculum

Then 100% of our teachers will implement a writer's workshop a minimum of 3 days per week by May of 2010.

Results S.M.A.R.T. Goal(s):
If we learn and apply strategies from Lucy Calkin's Writing Workshop Curriculum, **then** 100% of our teachers will implement a writer's workshop a minimum of 3 days per week by May of 2010.

S.M.A.R.T. - SPECIFIC, MEASURABLE, ATTAINABLE, RELEVANT & TIMELY

PROCESS ACTION PLAN

INDICATOR (Focus Area)	MEASURE (Tool)	TARGET (Where I want to be)	
Writer's Workshop	Books, Observations, Lesson Plans and Reflections	Writer's Workshop 3 Times a Week	
Action Steps	Task(s)	Completion Date	
	Implement a writing block of time in our weekly schedule in September	September	Product(s)
	Book study Nuts and Bolts Chapters 1-6 implement minimum of 1 idea	October 9 – SWIP	Weekly Lesson Plans / Class Schedule
	Book study Launching the Writer's Workshop by grade level and implement a minimum of 1 idea	January 15 – SWIP	Reflections and Share-outs of ideas and results of implementation
Grade level release / plan time and peer observations (Min. 1)	September – January, 2010	Reflections and Share-outs of ideas and results of implementation	
		Grade level Writer's Workshop Plan	

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Principal will confer with individual teachers to discuss Writer's Workshop progress	By May 2010	Documentation of Individual Progress by May 2010
Use SWIP Days for Writer's Workshop Professional Development	All SWIP Days 09-10	SWIP Day Agendas / Summaries
Starke SWIP Team will plan SWIP Activities	August 09 – May 10	SWIP Day Agendas / Summaries

RESULTS ACTION PLAN

	INDICATOR (Focus Area)	MEASURE (Tool)	TARGET (Where I want to be)
	Writer's Workshop	Principal Documentation	100% of our teachers will implement a Writer's Workshop a minimum of 3 days per week by May of 2010.
Action Steps	Task(s)	Completion Date	Product(s)
	Staff incorporates a writing block in weekly lesson plans / class schedule	September of 2009	Weekly Lesson Plans / Class Schedule
	Staff reads and reflects <u>Nuts and Bolts</u>	October 2009	SWIP Summaries / Reflections
	Staff reads and reflects <u>Launching Writer's Workshop</u>	January 2010	SWIP Summaries / Reflections
	Grade level teachers request planning time and peer observations from the principal (On / Off Campus)	January 15, 2010	A Grade level developed plan and an observation reflection from each teacher
	Administrator / Teacher Progress Conferences on Writer's Workshop held	May of 2010	Sharing and mutual understanding
	SWIP Team plans Retreat and all SWIP Days	Before each SWIP	SWIP Agendas
	Pre / Post Writer's Workshop Survey	August 09 and May 10	Pre / Post Data from 2008