



# SUCCESS STORY

## District Facilitators Complete Training

**June 2010**

Last month, three 108 employees completed National Louis University's District Partnership in Comprehensive Literacy Coaching Training. Deb Leach, Stacey Melloy and Traci Peters participated in a year-long training program at National Louis University in Lisle, IL.

The program required participants to take 21 hours of Masters' course work that centered on literacy theory, effective literacy practices and assessments, coordinating and managing a literacy program, and working with adults, including knowledge of coaching and mentoring techniques.

Participants were required to read more than 25 professional articles, conduct research/internet reviews, and provide written reflections on 21 professional books. The coaches consistently participated in an electronic discussion through Blackboard with six Illinois districts and one Wisconsin school district clarifying understandings and linking what was read to what was happening in their schools.

Many of the coaches' assignments included action research projects, school reports, coaching cycles, compiling case studies including a neurodevelopment analysis, reflection papers on practices such as intervention and coaching work, facilitating team meetings, reflection on school improvement processes, and leading professional study groups within a school setting. All of these assignments were centered on improving student achievement.

Congratulations to Deb Leach, Stacey Melloy and Traci Peters on the completion of the District Partnership in Comprehensive Literacy Coaching Training. Your hard work and dedication helps improve learning, teaching and student achievement in Pekin 108.

---

Karen Frazier, Board of Education President

**Congratulations Stacey Melloy!**





# SUCCESS STORY

## District Facilitators Complete Training

**June 2010**

Last month, three 108 employees completed National Louis University's District Partnership in Comprehensive Literacy Coaching Training. Deb Leach, Stacey Melloy and Traci Peters participated in a year-long training program at National Louis University in Lisle, IL.

The program required participants to take 21 hours of Masters' course work that centered on literacy theory, effective literacy practices and assessments, coordinating and managing a literacy program, and working with adults, including knowledge of coaching and mentoring techniques.

Participants were required to read more than 25 professional articles, conduct research/internet reviews, and provide written reflections on 21 professional books. The coaches consistently participated in an electronic discussion through Blackboard with six Illinois districts and one Wisconsin school district clarifying understandings and linking what was read to what was happening in their schools.

Many of the coaches' assignments included action research projects, school reports, coaching cycles, compiling case studies including a neurodevelopment analysis, reflection papers on practices such as intervention and coaching work, facilitating team meetings, reflection on school improvement processes, and leading professional study groups within a school setting. All of these assignments were centered on improving student achievement.

Congratulations to Deb Leach, Stacey Melloy and Traci Peters on the completion of the District Partnership in Comprehensive Literacy Coaching Training. Your hard work and dedication helps improve learning, teaching and student achievement in Pekin 108.

---

Karen Frazier, Board of Education President

**Congratulations Traci Peters!**





# SUCCESS STORY

## District Facilitators Complete Training

**June 2010**

Last month, three 108 employees completed National Louis University's District Partnership in Comprehensive Literacy Coaching Training. Deb Leach, Stacey Melloy and Traci Peters participated in a year-long training program at National Louis University in Lisle, IL.

The program required participants to take 21 hours of Masters' course work that centered on literacy theory, effective literacy practices and assessments, coordinating and managing a literacy program, and working with adults, including knowledge of coaching and mentoring techniques.

Participants were required to read more than 25 professional articles, conduct research/internet reviews, and provide written reflections on 21 professional books. The coaches consistently participated in an electronic discussion through Blackboard with six Illinois districts and one Wisconsin school district clarifying understandings and linking what was read to what was happening in their schools.

Many of the coaches' assignments included action research projects, school reports, coaching cycles, compiling case studies including a neurodevelopment analysis, reflection papers on practices such as intervention and coaching work, facilitating team meetings, reflection on school improvement processes, and leading professional study groups within a school setting. All of these assignments were centered on improving student achievement.

Congratulations to Deb Leach, Stacey Melloy and Traci Peters on the completion of the District Partnership in Comprehensive Literacy Coaching Training. Your hard work and dedication helps improve learning, teaching and student achievement in Pekin 108.

---

Karen Frazier, Board of Education President

**Congratulations Deb Leach!**

