

# Student Support Services Study

Communications Committee  
January 20, 2005  
Chuck Bowen

## Directly Affected Positions

- Learning Center Teachers
- Learning Consultants
- Counselors
- Social Workers
- Psychologists

## Decision Making Timelines

<u>Date</u>	<u>Action</u>
September 23 – January 7	Committee Study
January 7 – February 14	Analysis of Input (Chuck)
February 14 – March 9	Recommendation (Cabinet)
March 21	Board Action (if necessary)

## Possible Results

- 1 No Changes
- 2 Changes
  - Psychologist numbers and job descriptions will likely not change.
  - All others will likely change
    - Retaining Current Job Titles and Descriptions
      - Potentially fewer employees in some or all of the affected positions
        - ◆ Analysis of affected employees' credentials: everyone affected will likely have some job in the district next year.
      - Greater expanse of responsibility: more schools, more kids, etc.
      - Uncontrolled variation across schools
    - Re-Designing Student Services
      - Potentially fewer total employees in Student Services positions
        - ◆ Analysis of affected employees' credentials: everyone affected will likely have some job in the district next year.
      - New Position Titles
        - ◆ Goals
        - ◆ Qualifications
        - ◆ Job Descriptions
    - Board Action if there are New Job Titles
      - Eliminate positions
      - Create positions
    - Job Postings, Interviews, and Reassignments