



Pekin Public Schools District 108

District Information Presentation



<http://www.pekin.net/pekin108/>

Presentation Agenda

- Basics of School Funding
- Revenue & Expenditure Overview
- Local Funding Issues
- Board Approved Solutions
- Impact on Property Taxes
- Questions & Discussion

Basics of School Funding

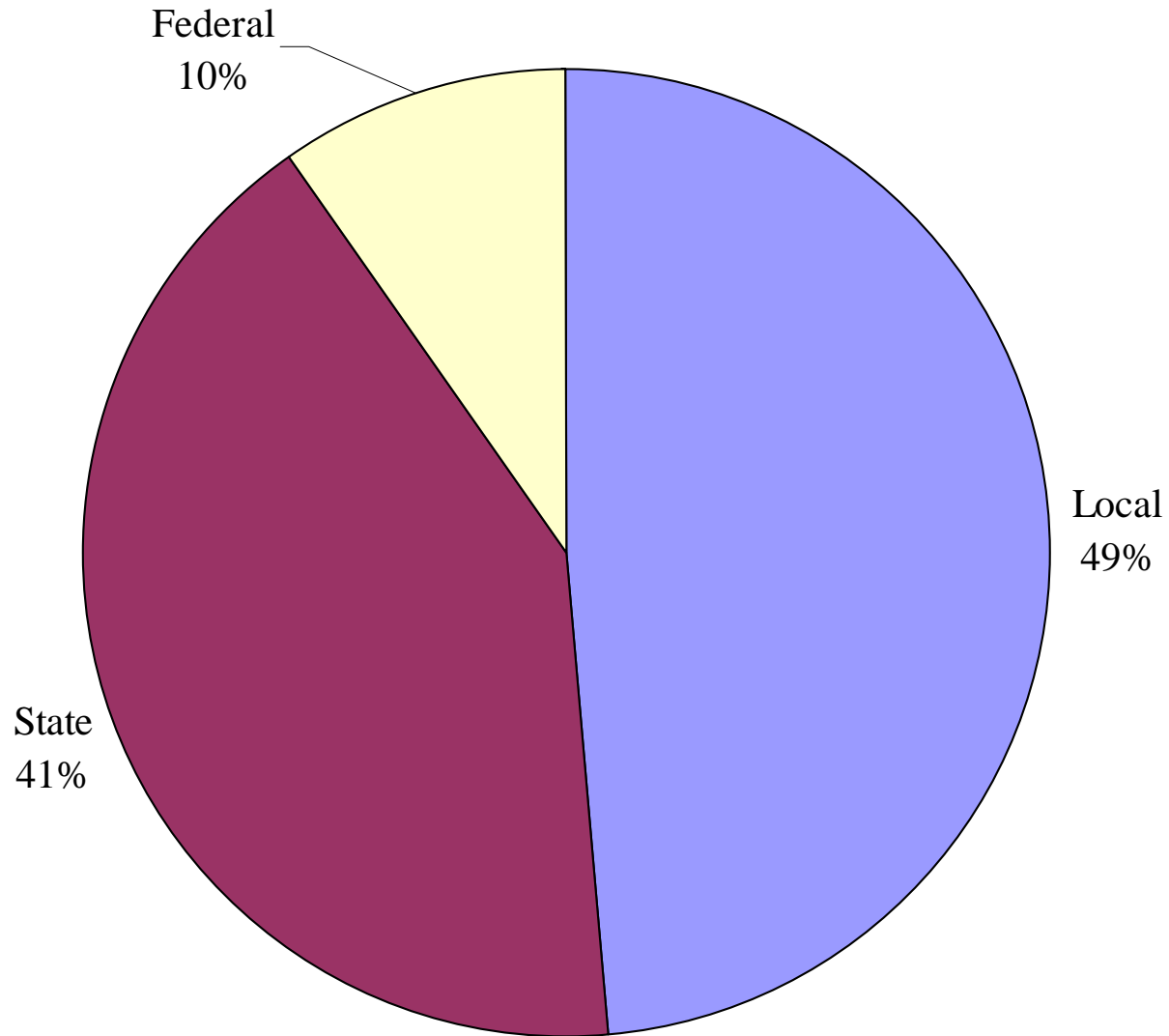
○ Major Funds

- Bond and Interest
- **Education**
- Fire Life and Safety
- **Operations & Maintenance**
- Site and Construction
- Transportation
- Working Cash

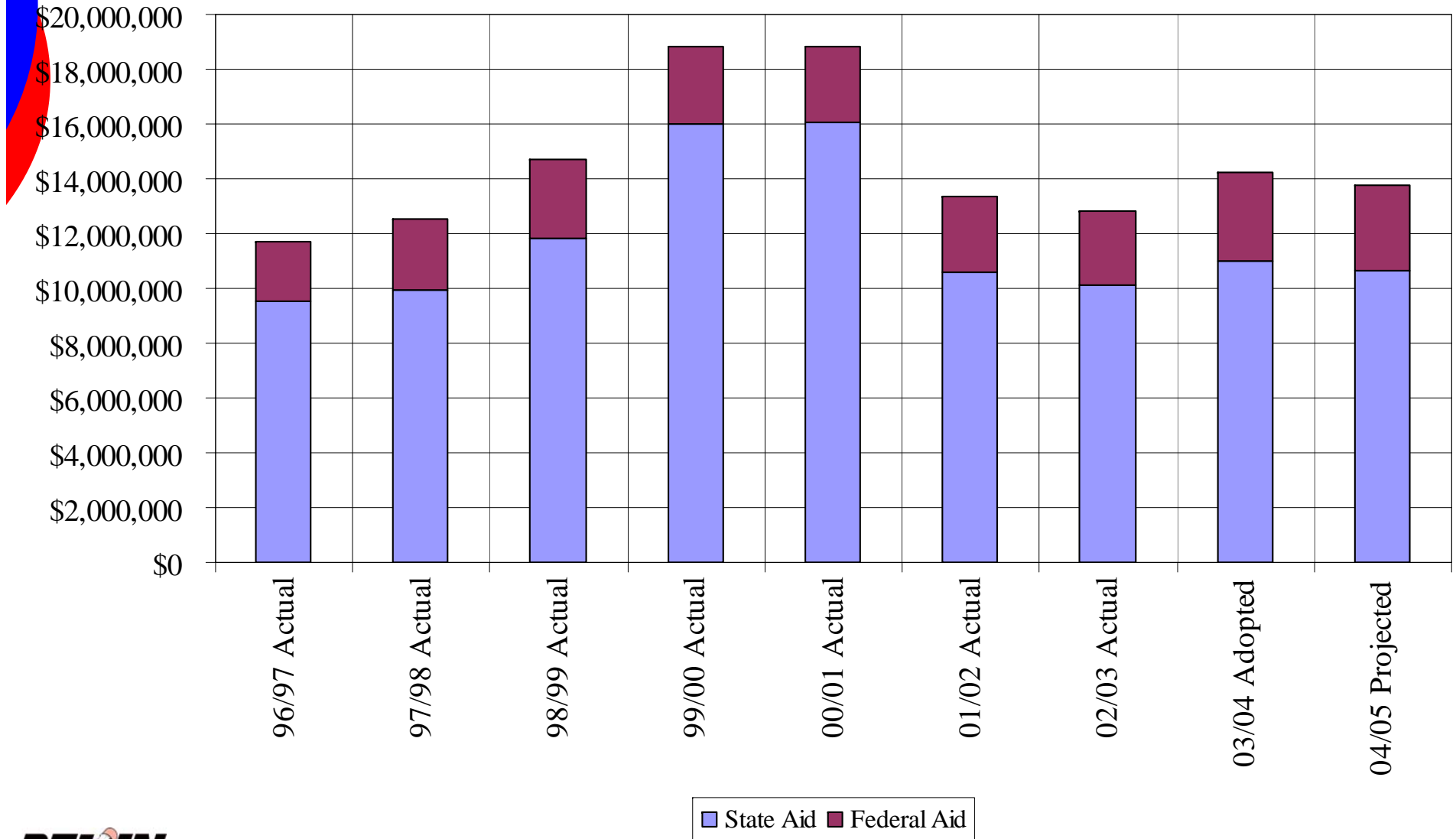
**Concerned
about these
two...**



Pekin District 108 Revenue Sources (Average 1996-2005)



District 108 Federal & State Revenue

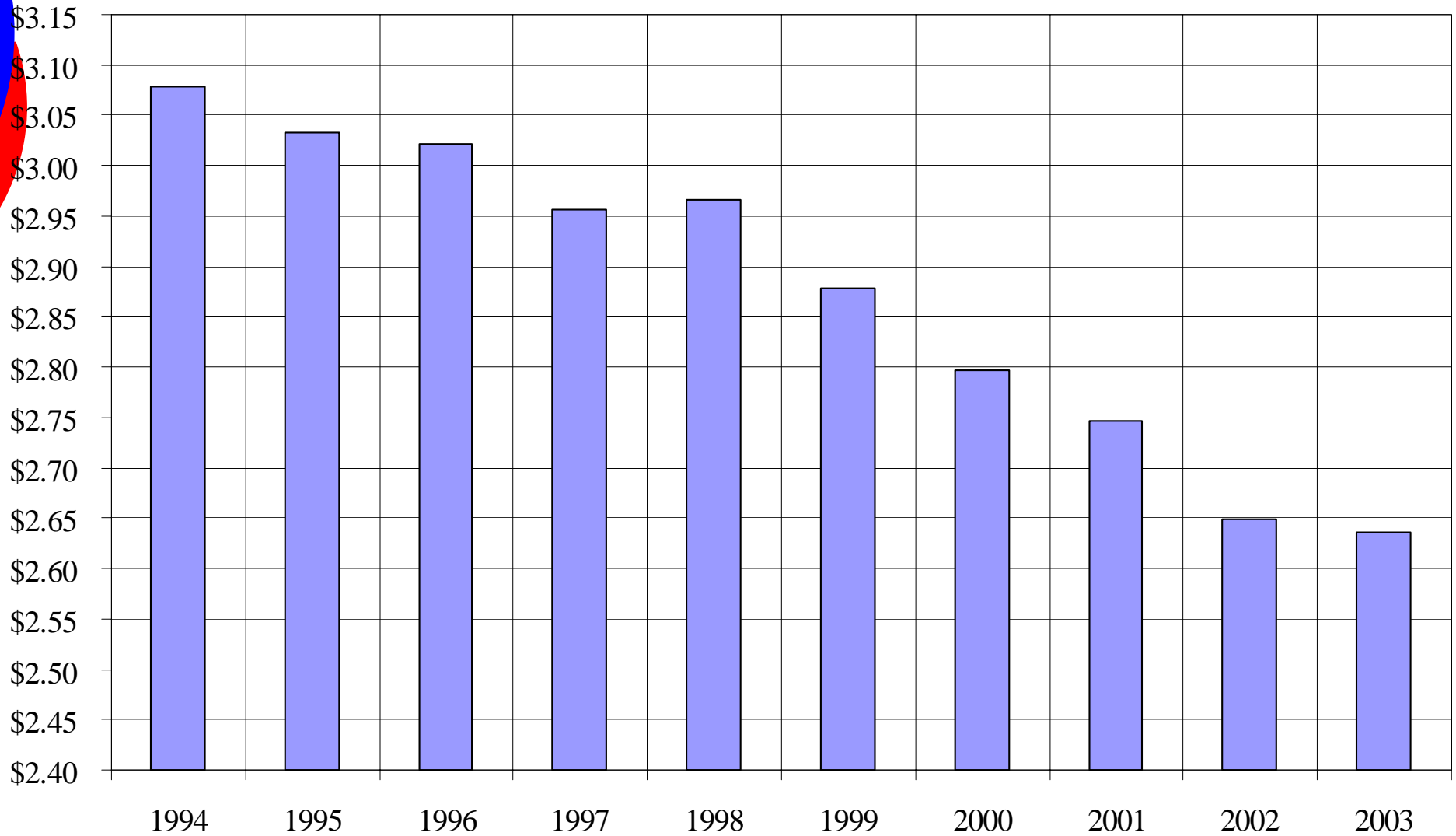




Local Funding Issues

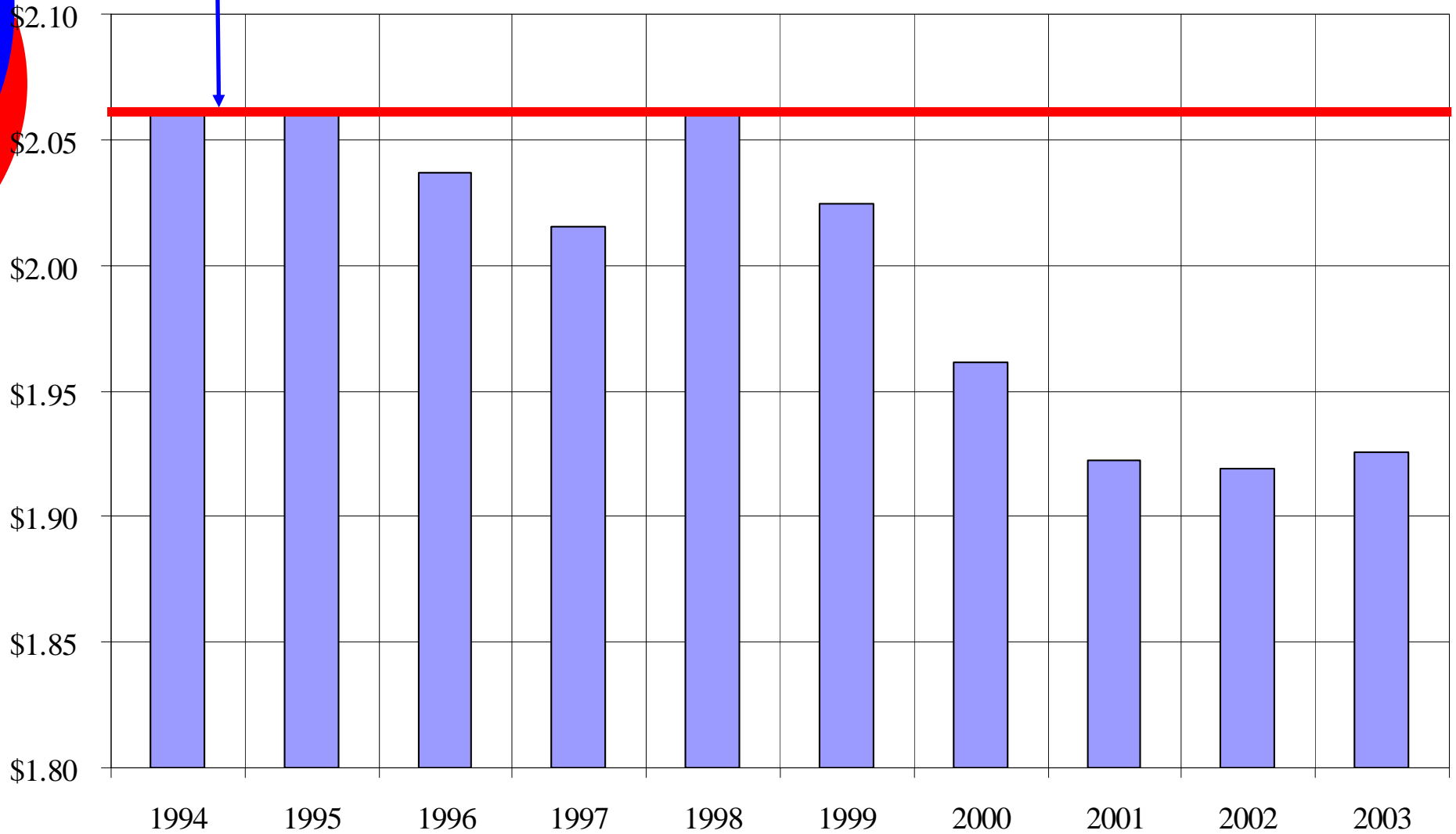
History

Pekin District 108 Tax Rate History

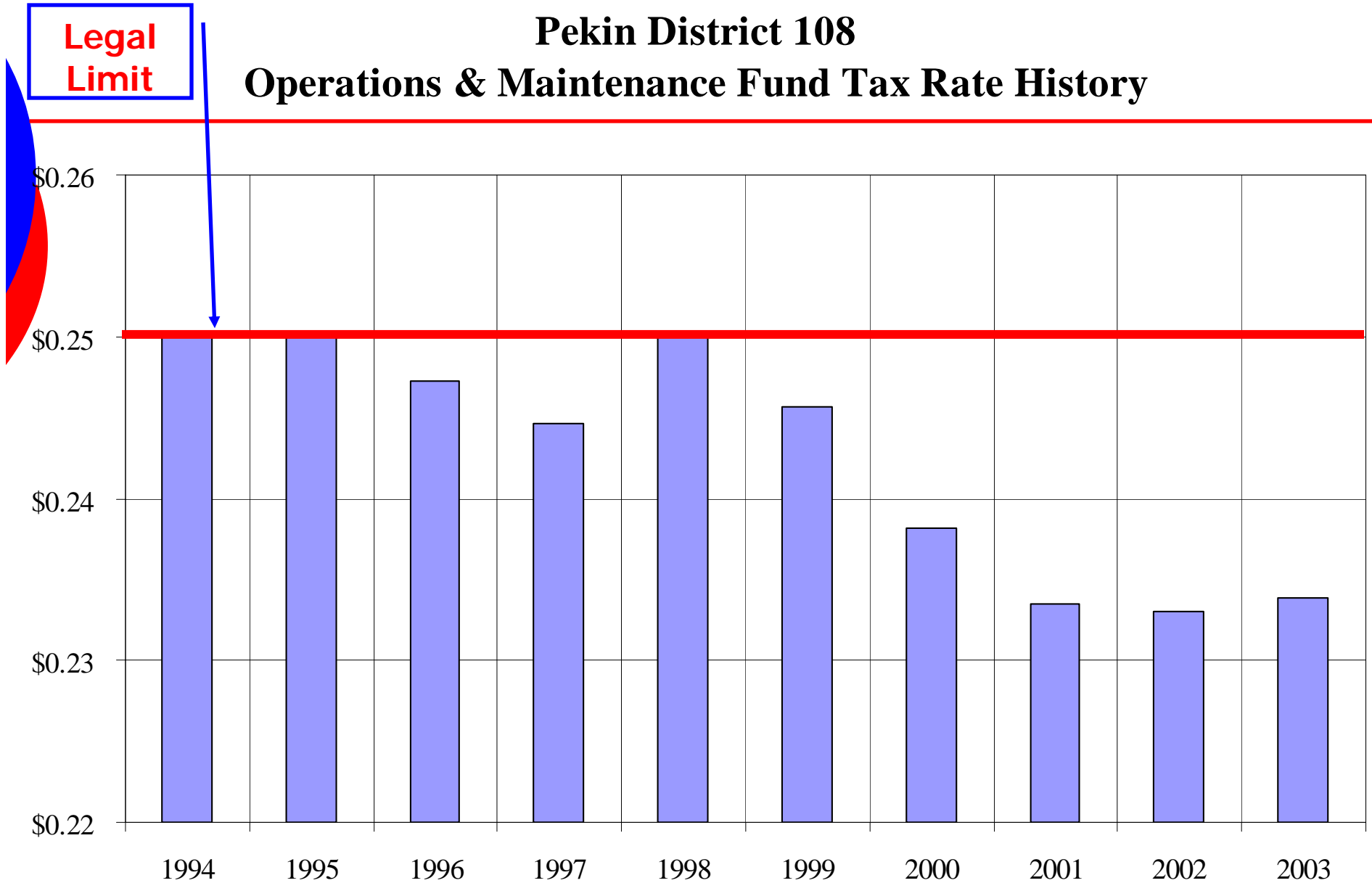


**Legal
Limit**

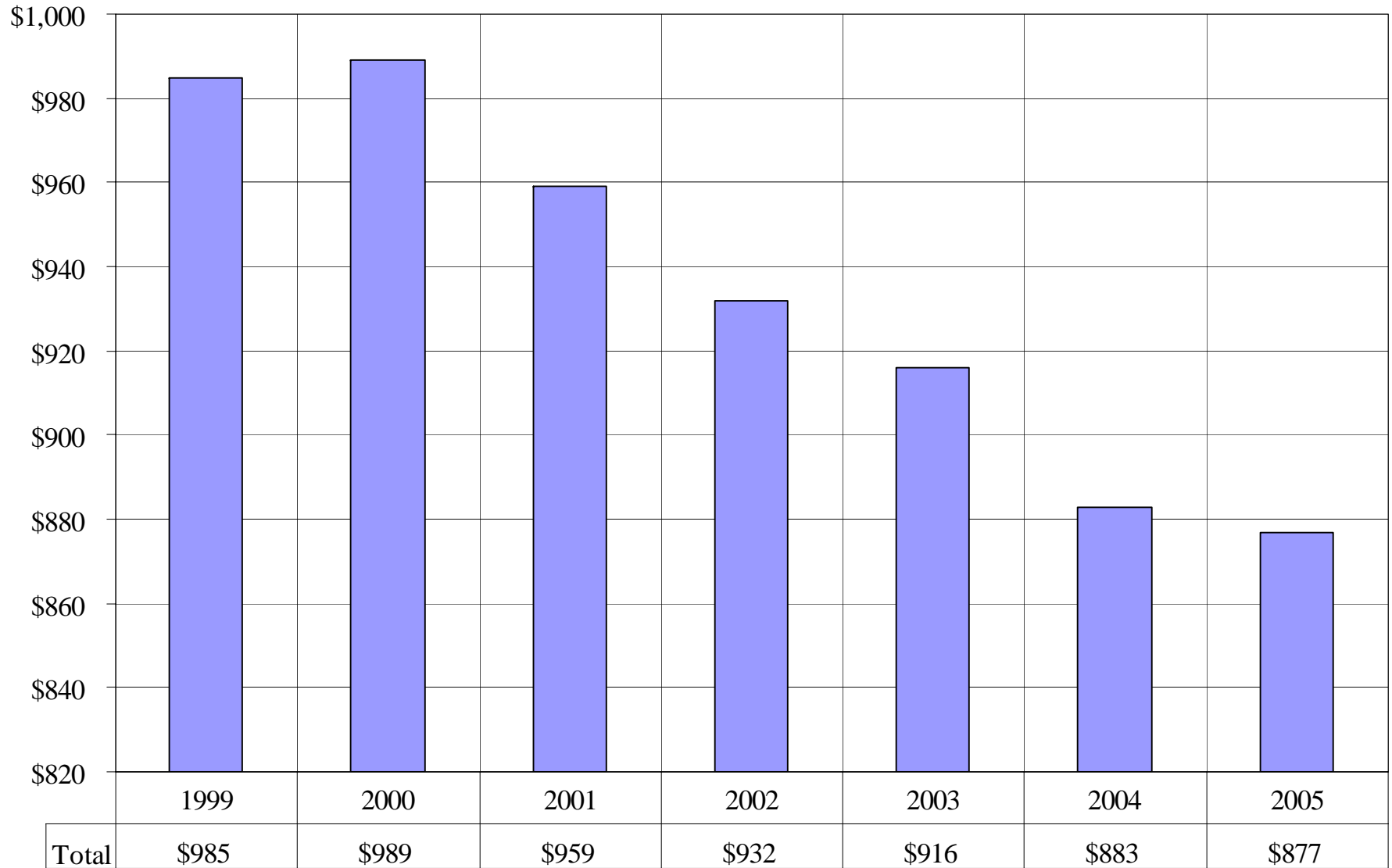
Pekin District 108 Education Fund Tax Rate History



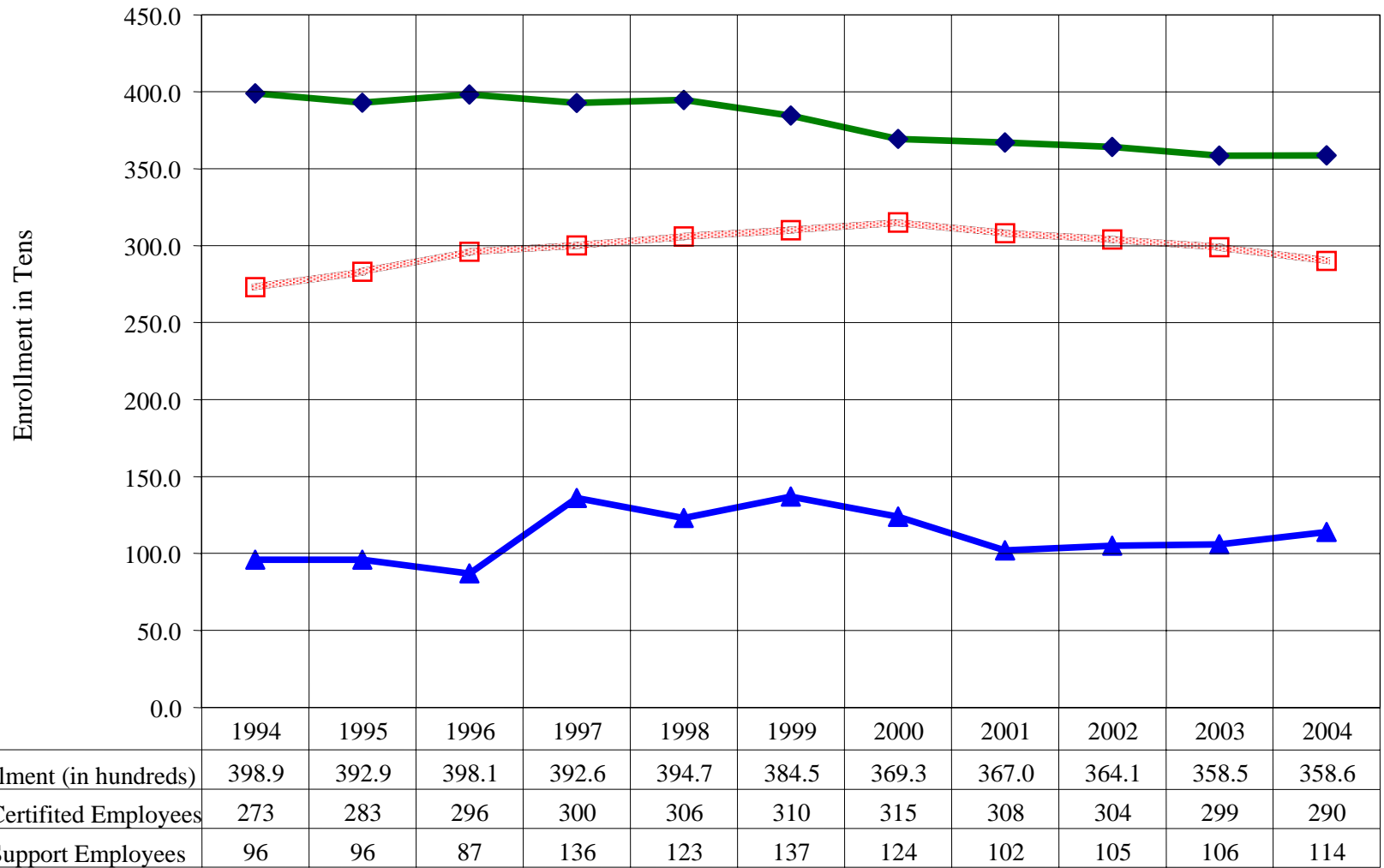
Pekin District 108 Operations & Maintenance Fund Tax Rate History



Pekin District 108 Average Taxes



Pekin Public Schools District 108 Enrollment & Employees



Fiscal Year

Enrollment & Employment Summary

- **Enrollment** is **down 403** students
 - 3,989 in 1993-94 to 3,586 in 2003-04
 - If you assume 25 students per classroom, this would equate to a corresponding reduction of 16 certified employees.
- The number of **certified employees** has been **reduced by 25** (315 to 290).
- The number of **non-certified employees** has been **reduced by 13** (137 to 124).



Board Actions

Abatements

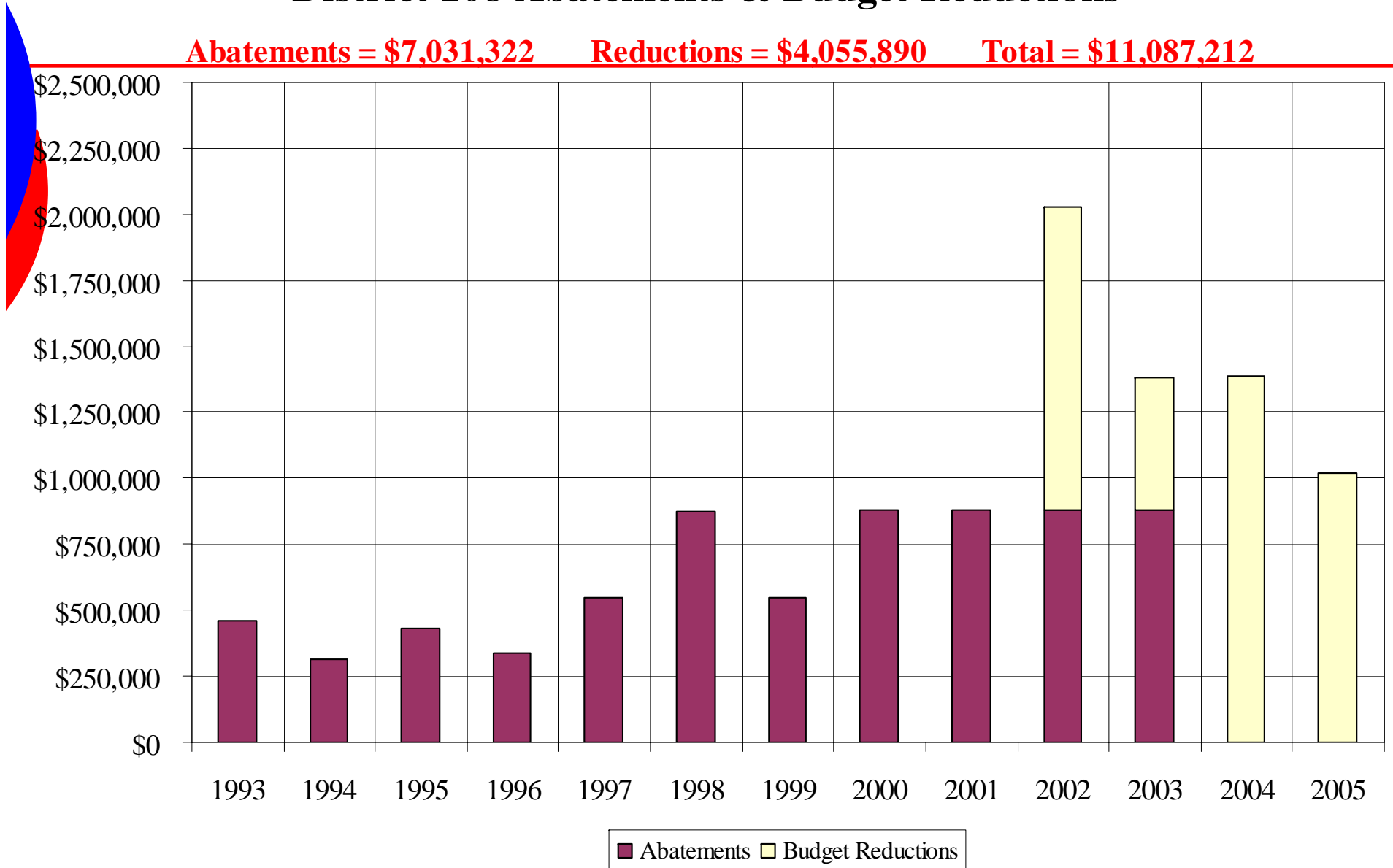
A reduction or decrease of assessed valuation of taxes after the assessment and levy.

Reductions

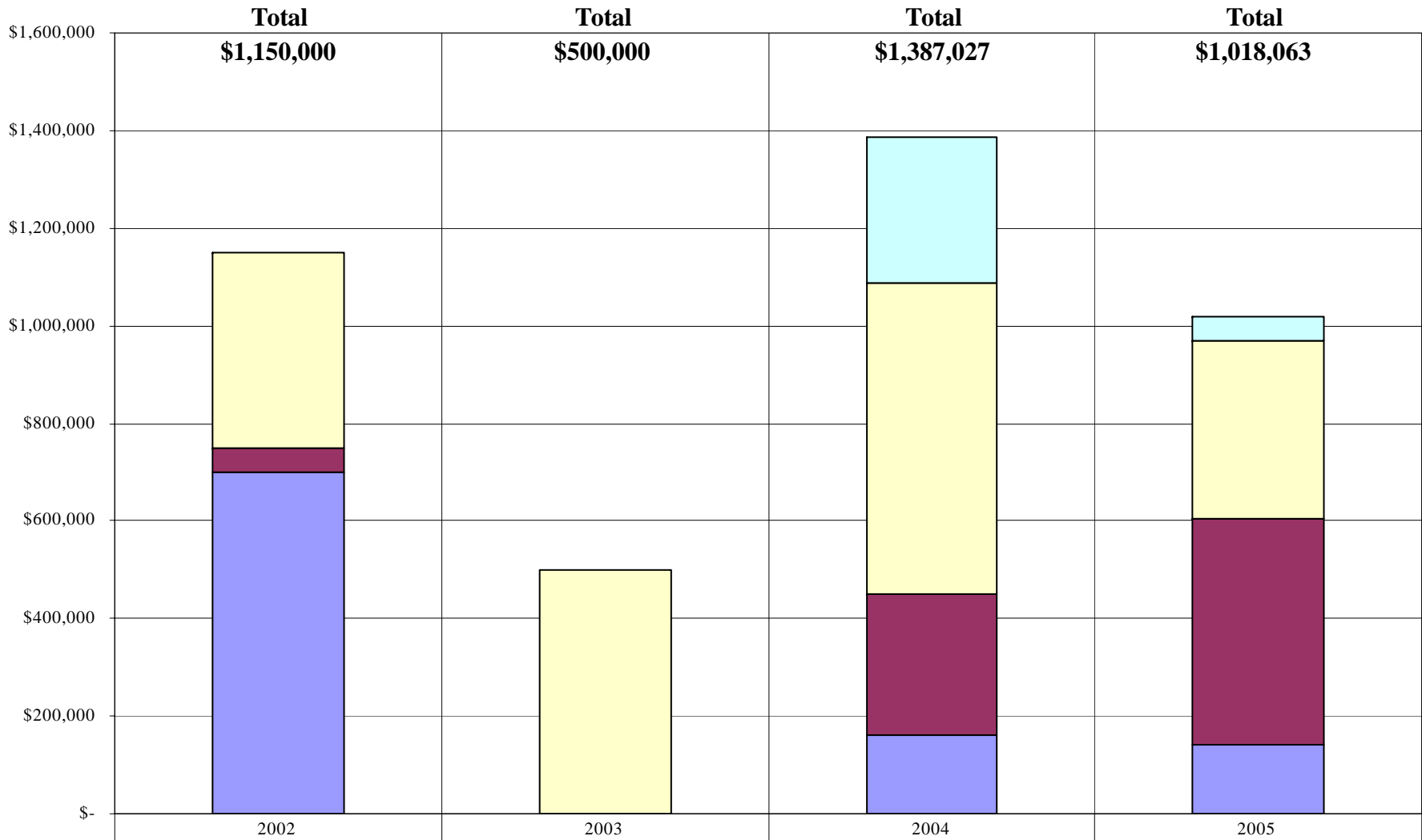
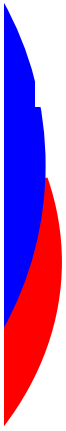
Elimination or scaling back of personnel and/or materials necessary to provide current programs and services.

District 108 Abatements & Budget Reductions

Abatements = \$7,031,322 Reductions = \$4,055,890 Total = \$11,087,212



Pekin Public Schools District 108 Budget Reduction History



Supplies & Materials			\$298,829	\$51,000
Salaries and Benefits	\$400,000	\$500,000	\$637,886	\$362,306
Purchased Services	\$50,000		\$288,561	\$463,933
Capital Outlay	\$700,000		\$161,751	\$141,624



More details provided on handout

FY 2002-05 Budget Reductions

- **FY 02 - \$1,150,000**
 - **Salaries & Benefits (\$400,000)**
 - 2 primary classroom teachers
 - 3 intermediate classroom teachers
 - 2 jr. high classroom teachers
 - Tech Coordinator for Technical Support Position
 - **Purchased Services (\$50,000)**
 - Reduced architectural services
 - **Capital Outlay (\$700,000)**
 - Reduce district technology budget by \$100,000
 - Reduce facilities site and construction budget by \$600,000

FY 2002-05 Budget Reductions (continued)

- **FY 03 - \$500,000**

- **Salaries & Benefits (\$500,000)**

- 8 primary classroom teachers
- 2 jr. high classroom teachers

- **FY 04 - \$1,387,027**

- **Salaries & Benefits (\$637,886)**

- Reduce staff development substitutes
- Reduce summer activities/stipends
- Chief Technology position
- Administrative Staff Development Coordinator
- 1 counselor
- 3rd Grade Reading Recovery teacher
- 3rd Grade Connections (gifted) teacher
- Pre-K clerk
- Attrition - \$250,749

FY 2002-05 Budget Reductions (continued)

○ FY 04 - continued

- Purchased Services (\$288,561)
 - Reduce technology purchased services
 - Reduce Professional Development School
 - Reduce district purchased services
 - Reduce building purchased services
 - Reduce energy costs (use tech to be more efficient)
 - Reduce special education purchased services
 - Reduce special education supplies
- Supplies & Materials (\$298,829)
 - Reduce technology supplies
 - Reduce textbook purchases
 - Reduce district supplies
 - Reduce building supplies
- Capital Outlay (\$161,751)
 - Reduce technology equipment purchases
 - Reduce district equipment purchases
 - Reduce facilities/maintenance

FY 2002-05 Budget Reductions (continued)

- **FY 05 – (1,018,863)**
 - **Salaries & Benefits (\$362,306)**
 - Central Office administrator – NCLB
 - Building webmasters
 - Reduce classified substitute teachers
 - Half-time Reading Recovery teacher
 - Half-time Reading Recovery Lead Teacher
 - 10 Educational Assistants
 - 2 intermediate classroom teachers
 - Reduce Central Office Secretary position
 - **Supplies & Materials (\$51,000)**
 - Reduce Board of Education supplies and materials
 - Reduce general instructional supplies and materials
 - Reduce special education supplies and materials
 - Reduce building supplies and materials
 - Reduce building textbook allocations
 - Eliminate technology purchases

FY 2002-05 Budget Reductions (continued)

○ FY 05 – continued

● Purchased Services (\$463,933)

- Reduce Board of Education memberships
- Board training and holiday reception
- Reduce travel expenses, registrations, and memberships
- Use Title I carryover
- Reduce district-wide professional development
- Reduce staff relations
- Reduce software support services
- Reduce printing services
- Reduce technology purchased services
- Close Reading Recovery Training Site

● Capital Outlay (\$141,624)

- Reduce equipment purchases
- Eliminate technology hardware purchases
- Reduce special education equipment purchases

2004-05 Studies to be Conducted

○ Consolidation

- District 108 & PCHS
- Studied Conducted by Independent Expert

○ Consider Closing a School

○ Support Area Positions

- Special Education Service Teams
- Learning Center Teachers
- Counselors

○ Principals & Assistant Principals

○ Subject Specialist Positions

- K-6 Art, Music, PE, etc.

○ After School Programs

Items Being Considered to Balance Budget...

○ Eliminate

- **Jr. High Industrial Technology**
- **Sports, Orchestra/Suzuki, Band, & All Other Extra-Curricular Programs**
- **2 intermediate Learning Center Asst. Positions**
- **2 Jr. High Office Clerk Positions**
- **4 Intermediate Connections Teachers**

○ Increase class sizes

○ Additional Personnel, Services, & Programs Necessary to Recommend a Balanced Budget to the Board of Education

A Community Question...

- Continued Budget Reductions will Result in Dramatic Changes in Student Services
- **Two Referenda Questions on the November 2, 2004 Ballot.**
 - Education Fund Increase of 50 Cents
 - Operations & Maintenance Fund Increase of 10 Cents
- The Impact of Continued Budget Reductions is a Community Question

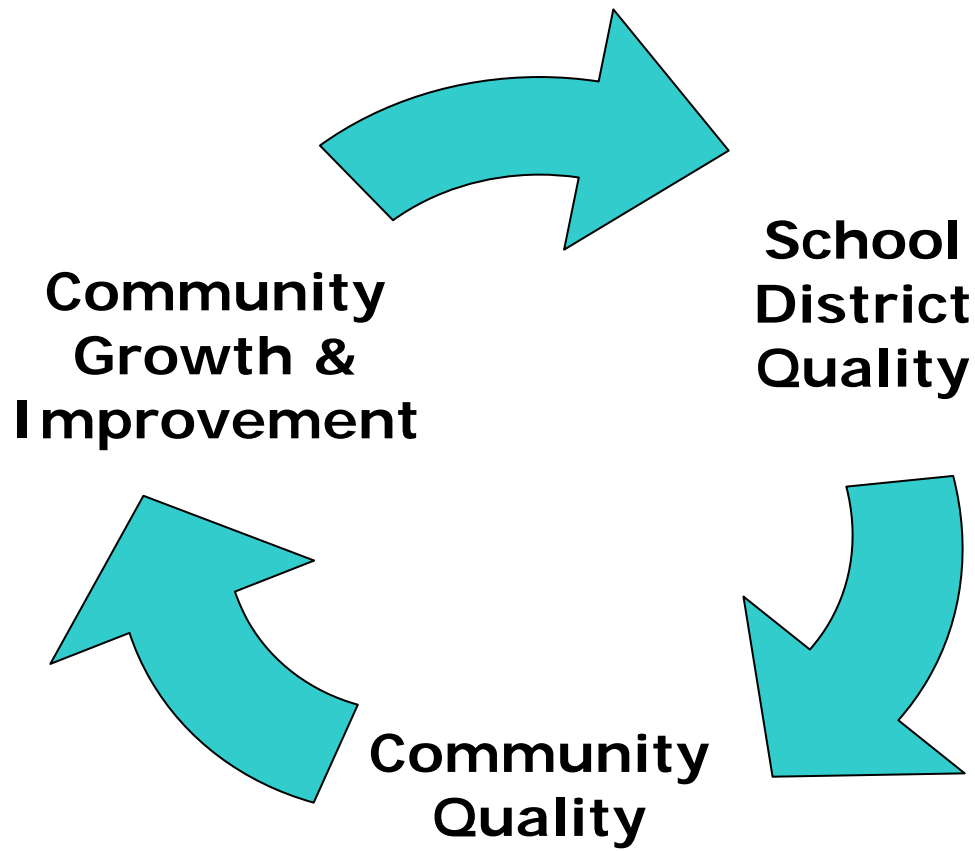
Board Approved 7-10 Year Solution



Home Value	EAV	Homestead Exemption (\$3,500)	<u>Impact of Proposed Increases</u>			
			<i>Year</i>	<i>Month</i>	<i>Week</i>	<i>Day</i>
\$50,000	\$16,667	\$13,167	\$79.00	\$6.58	\$1.52	\$0.22
\$75,000	\$25,000	\$21,500	\$129.00	\$10.75	\$2.48	\$0.35
\$100,000	\$33,333	\$29,833	\$179.00	\$14.92	\$3.44	\$0.49
\$125,000	\$41,667	\$38,167	\$229.00	\$19.08	\$4.40	\$0.63
\$150,000	\$50,000	\$46,500	\$279.00	\$23.25	\$5.37	\$0.76
\$175,000	\$58,333	\$54,833	\$329.00	\$27.42	\$6.33	\$0.90
\$200,000	\$66,667	\$63,167	\$379.00	\$31.58	\$7.29	\$1.04
\$225,000	\$75,000	\$71,500	\$429.00	\$35.75	\$8.25	\$1.18
\$250,000	\$83,333	\$79,833	\$479.00	\$39.92	\$9.21	\$1.31
\$275,000	\$91,667	\$88,167	\$529.00	\$44.08	\$10.17	\$1.45
\$300,000	\$100,000	\$96,500	\$579.00	\$48.25	\$11.13	\$1.59

School & Community Relationships...

- Good schools have drawing power
- School quality positively affects housing prices



And last... **An Invitation to the Community**

- Please accept a personal invitation to join me in an effort to lobby our legislators for a **change the way we fund education.**
- **Why** do I extend this invitation?
 - 80%-85% of all school districts in Illinois are now deficit spending.
 - One third are in financial distress.

Illinois School Funding...

- Our Illinois Constitution states...
 - The **State has the primary responsibility** for financing the system of public education.
- Yet...
 - The State only funds approximately 36% of the costs of public education.
 - Illinois is **49th in state support of education.**
 - Illinois ranks **50th (dead last) in funding** difference between the state's lowest and highest poverty districts.

Working to Find a Solution...



... a grassroots coalition working toward fundamental changes in the way public education is funded.

<http://www.cfsfr.org/>



... a statewide campaign of groups and individuals committed to reforming the funding of public education.

<http://www.aplusillinois.org>

House Bill 750



Pekin Public Schools District 108

Questions & Discussion