



FY06 Budget Presentation

Dr. Don White, Superintendent
Pekin Public Schools District 108
December 13, 2004



Budget & Recommendation Notes...

- Three **budget changes** from last year to this year improved our **SHORT-TERM** projections:
 1. **Foundation Level increase** generated approximately \$268,482 in new revenue
 2. **Poverty Grant "Hold Harmless"** passed during the 11th hour by the general assembly which avoided a revenue loss of approximately \$459,887
 3. **Over \$1 million in budget cuts** were implemented.
- This proposal **continues the budget reduction cycle** that has already resulted in **over \$4 million in cuts** over the 4 previous years.

Budget & Recommendation Notes (continued)...



- The following **criteria** were my guide as I prepared the information for this presentation:
 - Maintain programs and services for students
 - Be a good steward of the Education Fund Reserves
 - Avoid the use of Working Cash Funds
 - Respond to community input gathered during District 108 information meetings
 - Users of services should pay a greater portion of the costs (e.g., extra-curricular, meals, & textbooks).
 - Administrators should be treated similar to other employees and contribute to the costs of health insurance.
 - Non-district students should pay full costs for accessing district programs.

Budget & Recommendation Notes (continued)...



- The information in this presentation is **short-term!**
- We **MUST solve the revenue side** of the District 108 budget and **reinstate "mission critical" expenditures.**
 - People are a given
 - Textbooks
 - Professional Development
 - Technology
- This presentation was put together prior to the completion of several studies being conducted this year.
- A final FY06 recommendation will be presented to the Board at the January 24, 2005 Board meeting.
- Comments regarding the information in this presentation should be submitted to the superintendent no later than Friday, January 14, 2005.

Presentation Agenda



- General Information
- FY06 **Estimated** Revenue
- FY06 **Estimated** Expenditures
- 3 Budget Scenarios
- DRAFT Recommendation
- Scenario & Recommendation Summary
- Questions & Discussion



FY06 Estimated Revenue



Revenue Item	FY05	FY06	Net Increase / Decrease
General State Aid	\$7,268,602	\$7,318,602	\$50,000
Poverty Grant	\$1,352,610	\$546,831	-\$805,779
Levy	\$10,430,385	\$10,736,144	\$305,759
CPPRT	\$2,582,907	\$2,592,907	\$10,000
Interest	\$48,000	\$53,000	\$5,000
State Grants	\$944,675	\$944,675	\$0
Federal Grants	\$1,369,988	\$1,369,988	\$0
Total	\$23,997,167	\$23,562,147	-\$435,020

FY06 Estimated Expenditures



Expenditure Item	FY05	FY06	Net Increase / Decrease
Salaries & Benefits	\$15,935,628	\$16,719,478	\$783,850
Purchased Services	\$2,331,427	\$2,543,427	\$212,000
Utilities/Insurance	\$940,277	\$968,434	\$28,157
Capital Outlay	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0
Tuition	\$551,936	\$568,494	\$16,558
Total	\$19,759,268	\$20,799,833	\$1,040,565

Revenue vs Expenditures Summary



	FY05	FY06	Net Increase / Decrease
Revenue	\$23,997,167	\$23,562,147	-\$435,020
Expenditures	\$19,759,268	\$20,799,833	\$1,040,565
Total			\$1,475,585

Budget Reduction Scenario 1



Item	Revenue	Reduction	Expense
Technology Purchases / Replacement			\$200,000
Textbook Adoption			\$300,000
Professional Development			\$80,000
Board Professional Development and Expenses			\$15,000
Increase Textbook Fees by 100%	\$139,143		
Increase Meal Prices by 100%	\$275,000		
Administrator Salaries		\$30,077	
Administrator Benefits		\$25,794	
Sports, Strings (Suzuki), Band, & All Other Extra-Curricular Programs		\$400,000	
Attrition		\$230,000	
Lead Reading Recovery Teacher		\$31,004	

Budget Reduction Scenario 1 (continued)

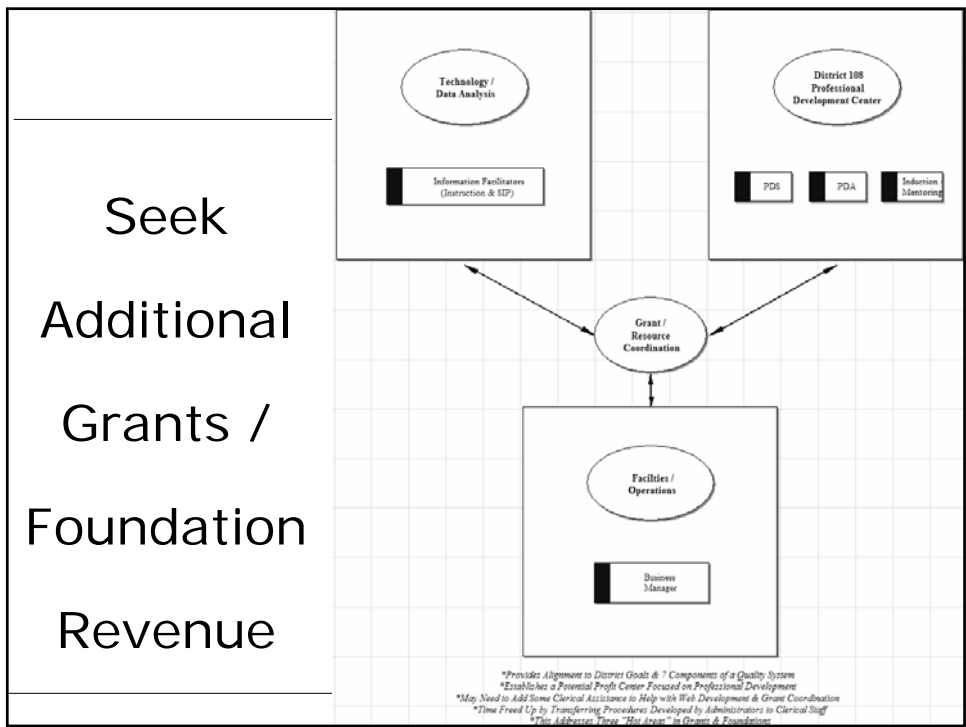


Item	Revenue	Reduction	Expense
Reading Recovery Training Expenses		\$31,000	
Jr. High Industrial Technology		\$64,933	
2 Int. Learning Center Asst. Positions		\$19,898	
2 Jr. High Office Clerk Positions		\$23,760	
4 Int. Connections Teachers		\$170,848	
Shutdown Selected Schools at End of Day (non PEAK Schools)		\$32,472	
Shutdown Selected Schools at End of Day (PEAK Schools)		\$72,178	
Professional Development School Reductions		\$29,934	
Seek Additional Grants/Foundation Revenue			\$3,300

Budget Reduction Scenario 1 (continued)



	Revenue	Reduction	Expense
Subtotals:	\$414,143	\$1,161,897	\$598,300
Subtotal Revenue + Reductions – Expenses:	\$977,741		
Use Education Fund Reserves:	\$497,844		
Total Revenue + Reductions – Expenses + Reserves:	\$1,475,585		



Budget Reduction Scenario 2



Item	Revenue	Reduction	Expense
Technology Purchases / Replacement			\$200,000
Textbook Adoption			\$300,000
Professional Development			\$80,000
Board Professional Development and Expenses			\$15,000
Increase Textbook Fees by 100%	\$139,143		
Increase Meal Prices by 100%	\$275,000		
Increase Extra-Curricular Fees by 100%	\$97,895		
Charge Full Costs for Non-District Strings/Band Students	\$18,200		
Administrator Salaries		\$30,077	
Administrator Benefits		\$25,794	

Budget Reduction Scenario 2 (continued)



Item	Revenue	Reduction	Expense
Attrition		\$230,000	
Lead Reading Recovery Teacher		\$31,004	
Reading Recovery Training Expenses		\$31,000	
Professional Development School Reductions		\$29,934	
Seek Additional Grants/Foundation Revenue			\$3,300

Budget Reduction Scenario 2 (continued)



	Revenue	Reduction	Expense
Subtotals:	\$530,238	\$377,809	\$598,300
Subtotal Revenue + Reductions – Expenses:		\$309,747	
Use Education Fund Reserves:		\$1,165,838	
Total Revenue + Reductions – Expenses + Reserves:		\$1,475,585	

Budget Reduction Scenario 3



Item	Revenue	Reduction	Expense
Increase Textbook Fees by 100%	\$139,143		
Increase Meal Prices by 100%	\$275,000		
Administrator Salaries		\$30,077	
Administrator Benefits		\$25,794	
Sports, Strings (Suzuki), Band, & All Other Extra-Curricular Programs		\$400,000	
Jr. High Industrial Technology		\$64,933	
2 Int. Learning Center Asst. Positions		\$19,898	
2 Jr. High Office Clerk Positions		\$23,760	
4 Int. Connections Teachers		\$170,848	
Attrition		\$230,000	

Budget Reduction Scenario 3 (continued)



Item	Revenue	Reduction	Expense
Lead Reading Recovery Teacher		\$31,004	
Reading Recovery Training Expenses		\$31,000	
Additional Reductions		\$7,494	
Professional Development School Reductions		\$29,934	
Seek Additional Grants/Foundation Revenue			\$3,300

Budget Reduction Scenario 3 (continued)



	Revenue	Reduction	Expense
Subtotals:	\$414,143	\$1,064,741	\$3,300
Subtotal Revenue + Reductions – Expenses:		\$1,475,585	
Use Education Fund Reserves:		\$0	
Total Revenue + Reductions – Expenses + Reserves:		\$1,475,585	

FY06 Budget
DRAFT Recommendations



Item	Revenue	Reduction	Expense
Increase Textbook Fees by 100%	\$139,143		
Increase Meal Prices by 100%	\$275,000		
Increase Extra-Curricular Fees by 100%	\$97,895		
Charge Full Costs for Non-District Strings/Band Students	\$18,200		
Administrator Salaries		\$30,077	
Administrator Benefits		\$25,794	
Attrition		\$230,000	

FY06 Budget
DRAFT Recommendations (continued)



Item	Revenue	Reduction	Expense
Lead Reading Recovery Teacher		\$31,004	
Reading Recovery Training Expenses		\$31,000	
Professional Development School Reductions		\$29,934	
Seek Additional Grants/Foundation Revenue			\$3,300

FY06 Budget
DRAFT Recommendations (continued)



	Revenue	Reduction	Expense
Subtotals:	\$530,238	\$377,809	\$3,300
Subtotal Revenue + Reductions – Expenses:		\$904,747	
Use Education Fund Reserves:		\$570,838	
Total Revenue + Reductions – Expenses + Reserves:		\$1,475,585	

FY06 Budget Scenarios
 & Recommendation **Summary**



- The next few slides give a **side-by-side comparison** of the 3 scenarios and the DRAFT recommendation
- The spreadsheet titled “**FY06 Budget Reductions & Revenue**” includes this side-by-side comparison plus the details behind each scenario and the DRAFT recommendation.
- This spreadsheet also includes “**Next Steps**” for the 3 scenarios and the DRAFT recommendation.

FY06 Budget Scenarios
& Recommendation **Summary** (continued)



Revenue Items			
<i>Scenario 1</i>	<i>Scenario 2</i>	<i>Scenario 3</i>	DRAFT Recommendation
<ul style="list-style-type: none"> <input type="checkbox"/> Increase Textbook Fees <input type="checkbox"/> Increase Meal Prices 	<ul style="list-style-type: none"> <input type="checkbox"/> Increase Textbook Fees <input type="checkbox"/> Increase Meal Prices <input type="checkbox"/> Increase Extra-Curricular Fees by 100% <input type="checkbox"/> Charge Full Costs for Non-District Strings/Band Students 	<ul style="list-style-type: none"> <input type="checkbox"/> Increase Textbook Fees <input type="checkbox"/> Increase Meal Prices 	<ul style="list-style-type: none"> <input type="checkbox"/> Increase Textbook Fees <input type="checkbox"/> Increase Meal Prices <input type="checkbox"/> Increase Extra-Curricular Fees by 100% <input type="checkbox"/> Charge Full Costs for Non-District Strings/Band Students

FY06 Budget Scenarios
& Recommendation **Summary** (continued)



Personnel Items			
<i>Scenario 1</i>	<i>Scenario 2</i>	<i>Scenario 3</i>	DRAFT Recommendation
<ul style="list-style-type: none"> <input type="checkbox"/> Administrator Salaries @ 3% <input type="checkbox"/> Administrators Pay 7.5% of Health Care <input type="checkbox"/> Attrition <input type="checkbox"/> Eliminate Lead Reading Recovery Teacher <input type="checkbox"/> Eliminate Jr. High Industrial Technology <input type="checkbox"/> Eliminate 2 Int. Lrng Center Asst. Positions <input type="checkbox"/> Eliminate 2 Jr. High Office Clerk Positions <input type="checkbox"/> Eliminate 4 Int. Connections Teachers 	<ul style="list-style-type: none"> <input type="checkbox"/> Administrator Salaries @ 3% <input type="checkbox"/> Administrators Pay 7.5% of Health Care <input type="checkbox"/> Attrition <input type="checkbox"/> Eliminate Lead Reading Recovery Teacher 	<ul style="list-style-type: none"> <input type="checkbox"/> Administrator Salaries @ 3% <input type="checkbox"/> Administrators Pay 7.5% of Health Care <input type="checkbox"/> Attrition <input type="checkbox"/> Eliminate Lead Reading Recovery Teacher <input type="checkbox"/> Eliminate Jr. High Industrial Technology <input type="checkbox"/> Eliminate 2 Int. Lrng Center Asst. Positions <input type="checkbox"/> Eliminate 2 Jr. High Office Clerk Positions <input type="checkbox"/> Eliminate 4 Int. Connections Teachers <input type="checkbox"/> Eliminate Expenses to Balance Budget 	<ul style="list-style-type: none"> <input type="checkbox"/> Administrator Salaries @ 3% <input type="checkbox"/> Administrators Pay 7.5% of Health Care <input type="checkbox"/> Attrition <input type="checkbox"/> Eliminate Lead Reading Recovery Teacher

FY06 Budget Scenarios
& Recommendation **Summary** (continued)



Extra & Co-Curricular Items			
<i>Scenario 1</i>	<i>Scenario 2</i>	<i>Scenario 3</i>	<i>DRAFT Recommendation</i>
<input type="checkbox"/> Eliminate Extra & Co-Curricular Programs		<input type="checkbox"/> Eliminate Extra & Co-Curricular Programs	

FY06 Budget Scenarios
& Recommendation **Summary** (continued)



Other Items			
<i>Scenario 1</i>	<i>Scenario 2</i>	<i>Scenario 3</i>	<i>DRAFT Recommendation</i>
<input type="checkbox"/> Eliminate Reading Recovery Training Expenses <input type="checkbox"/> Professional Development School Reductions <input type="checkbox"/> Shutdown Selected Schools at End of Day	<input type="checkbox"/> Eliminate Reading Recovery Training Expenses <input type="checkbox"/> Professional Development School Reductions	<input type="checkbox"/> Eliminate Reading Recovery Training Expenses <input type="checkbox"/> Professional Development School Reductions	<input type="checkbox"/> Eliminate Reading Recovery Training Expenses <input type="checkbox"/> Professional Development School Reductions

FY06 Budget Scenarios
& Recommendation **Summary** (continued)



<u>Expense Items</u>			
<i>Scenario 1</i>	<i>Scenario 2</i>	<i>Scenario 3</i>	DRAFT Recommendation
<input type="checkbox"/> Seek Additional Grants / Foundation Revenue <input type="checkbox"/> Technology Rotation / Replacement <input type="checkbox"/> Textbook Adoption <input type="checkbox"/> Professional Development <input type="checkbox"/> Board Professional Development and Expenses	<input type="checkbox"/> Seek Additional Grants / Foundation Revenue <input type="checkbox"/> Technology Rotation / Replacement <input type="checkbox"/> Textbook Adoption <input type="checkbox"/> Professional Development <input type="checkbox"/> Board Professional Development and Expenses	<input type="checkbox"/> Seek Additional Grants / Foundation Revenue	<input type="checkbox"/> Seek Additional Grants / Foundation Revenue

FY06 Budget Scenarios
& Recommendation **Summary** (continued)



	<u><i>Scenario 1</i></u> <i>Not a Balanced Budget</i>	<u><i>Scenario 2</i></u> <i>Not a Balanced Budget</i>	<u><i>Scenario 3</i></u> <i>Balanced Budget</i>	<u>DRAFT Recommendation</u> <i>Not a Balanced Budget</i>
Revenue	\$414,143	\$530,238	\$414,143	\$530,238
Reductions	\$1,161,897	\$377,809	\$1,064,741	\$377,809
Expenses	\$598,300	\$598,300	\$3,300	\$3,300
Reserves	\$497,844	\$1,165,838	\$0	\$570,838
Totals	\$1,475,525	\$1,475,525	\$1,475,525	\$1,475,525

FY06 Budget Scenarios
& Recommendation **Summary** (continued)



- I realize that **I will be criticized** by some that believe one or more of the following:
 - The recommendations should motivate people to **vote yes** for a referendum.
 - The recommendation should result in a **balanced budget**.
 - All **employee groups** should be treated equally.
 - The **“mission critical”** expenditures should be reinstated.
- The DRAFT recommendation is based on the **criteria** shared at the beginning of this presentation.
- The next slide shows a **matrix** contrasting the scenarios and DRAFT recommendation **based on the criteria** used to develop the proposals.

FY06 Budget Scenarios
& Recommendation **Summary** (continued)



Criteria	Scenario 1	Scenario 2	Scenario 3	DRAFT Recommendation
Be a good steward of Education Fund reserves.	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Avoid use of Working Cash.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Maintain programs and services for students.		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Respond to community input gathered during D108 information meetings.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>



FY06 Budget Presentation
Questions & Discussion

Pekin Public Schools District 108
December 13, 2004