

Instruction

Educational Philosophy and Objectives

MISSION:

Pekin District 108 is a visionary, innovative elementary district committed to preparing responsible, productive, life-long learners by fostering active partnerships among our learning community.

VISION:

School is a place where students learn and apply skills, knowledge and practice essential in a diverse and changing society.

Students, teachers, parents and the community share a responsibility for individual student achievement of standards for excellence aligned across schools and grades. Students and adults continually evaluate progress to guide the next steps for learning by using a variety of assessment strategies. Learning activities are based on strategies proven by research and experience to promote each individual's best performance.

Teaching and Learning are enhanced in a collaborative culture that effectively communicates among active partnerships.

This culture is characterized by teamwork and clear communication that support continuous improvement.

Individuals in this culture share responsibility for leadership, decision making and communication. This responsibility maintains and develops partnerships among students, families, schools, and community.

All members of this culture demonstrate mutual respect, positive attitudes, flexibility and open-mindedness.

This culture is sustained through shared vision, values and resources that guide daily decisions. These cultural values endure changes in leadership among all partners.

Adequate human and fiscal resources are devoted to continuing education, communication, planning, assessment, collaboration, and other actions that promote individual and organizational excellence.

Money, time, people, services and properties are maximized without waste.

Planning and pro-active decision-making promote organizational readiness.

Teaching and learning are enhanced by a variety of programs and services that address and meet the needs of our learning community.

These programs and services provide diverse learning experiences, opportunities to set high expectations, monitor achievement, and freedom to develop social skills to be successful in a variety of settings. They include opportunities for learning beyond the traditional school day and year. A variety of student centered learning opportunities are provided. The challenge to experiment and explore innovative practices encourages instruction and assessment strategies that continuously improve teaching and learning.

Parents, staff, community and business partners experience and support productive, challenging learning activities.

Teaching and learning improve in a safe, respectful and inviting environment.

This learning environment is characterized by a well-maintained facility in which students, staff, parents and the community feel safe and secure. The learning environment nurtures each student's unique needs and abilities. Learners are actively engaged in purposeful, motivating experiences. Each individual is treated with dignity and respect.

Clear expectations for behavior are established and consequences are administered fairly. Continuous growth is encouraged through meaningful feedback and self-reflection.

VALUES

We will teach the district curriculum and use the evidence of our results to continuously improve.

We will work in teams with families and community partners to accomplish common goals and advance the vision of the district. We will use a variety of means to enhance communication among students, schools, families and the community.

We will make the best use of human and fiscal resources to achieve individual and organizational excellence.

We will create, use and evaluate diverse learning programs and services to assist all students to be successful.

We will model clear expectations and provide fair consequences to assure a safe, respectful, inviting learning environment.

The administrative staff is responsible for apprising the School Board of the educational program's current and future status. The Superintendent should prepare an annual report that includes:

- A review and evaluation of the present curriculum;
- A projection of curriculum and resource needs;
- An evaluation of, and plan to eliminate, any sexual, cultural, ethnic, or religious bias that may be present in the curriculum or instructional materials and methods;
- A plan for new or revised instructional program implementation; and
- A review of present and future facility needs.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

Adopted by the Board of Education December 2001