

Instruction

Limited English Proficient Students

The Superintendent or designee shall develop and maintain a program for students having limited English language proficiency that will:

1. Appropriately identify students with limited English proficiency.
2. Comply with State law regarding Transitional Bilingual Education program (TBE) and Transitional Program of Instruction (TPI).
3. Comply with any applicable federal law and/or any requirements for the receipt of federal grant money for limited English proficient students.
4. Determine the appropriate instructional environment for limited English proficient students.
5. Annually assess the English proficiency of limited English proficient students and monitor their progress in order to determine their readiness for a mainstream classroom environment.
6. Notify parents/guardians of, and provide information about: (1) the instructional program, reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs (5) specific exit requirements of the program, (6) how the program will meet their child's IEP, if applicable, and (7) information on parent/guardian rights. Parental involvement will be encouraged and parents/guardians will be regularly apprised of their child's progress.

Limited English Proficiency Parent Involvement

Parents/guardians of limited English proficient students will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's Limited English Proficiency program.

LEGAL REF.: Title VI, Civil Rights Act of 1964, 42 U.S.C. 2000d, as implemented by 34 C.F.R. Part 100 Equal Education Opportunities Act as an amendment of the Education Amendments of 1974, 20 U.S.C. 1703(f)

Bilingual Education Act, 20 U.S.C. 7401 et. seq. 1112 and 3302 of No Child Left Behind Act of 2001.

105 ILCS 5/14C-1 et seq.
Lau v. Nichols, 414 U.S. 563 (1974)
Plyer v. Doe, 457 U.S. 202 (1982)
Castaneda v. Pickard 648 F.2d989 (5th Cir 1981)
1112 and 3302 of 105 ILCS 5/14C-1 et seq.
23 Ill. Admin. Code § 1.240 and Part 228.

Adopted by the Board of Education February 24, 2003