

## Letter Name - Alphabetic Monitoring Chart

Name \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

### Goals for Early Letter Name - Alphabetic

1. Know initial consonants	b ___ c ___ d ___ f ___ g ___ h ___ j ___ k ___ l ___ m ___ n ___ p ___ r ___ s ___ t ___ v ___ w ___ y ___ z ___
Criterion Met	Spell Check 1
2. Identify same-vowel word families	at ___ an ___ ad ___ ap ___ ag ___ op ___ ot ___ og ___ et ___ eg ___ en ___ ug ___ ut ___ un ___ ig ___ ip ___ ill ___
Criterion Met	Spell Check 2

### Goals for Middle Letter Name - Alphabetic

3. Know initial digraphs	sh ___ ch ___ th ___ wh ___
Criterion Met	Spell Check 3
4. Know initial blends	st ___ sp ___ sk ___ sm ___ sc ___ sn ___ sw ___ sl ___ pl ___ cl ___ fl ___ bl ___ gl ___ cr ___ fr ___ br ___ gr ___ pr ___ tr ___ dr ___ qu ___ tw ___
Criterion Met	Spell Check 4

5. Spell CVC word families	at ___ ot ___ it ___ an ___ un ___ in ___ ad ___ ed ___ ab ___ ob ___ ag ___ og ___ ig ___ ug ___ eg ___
6. Spell CVCC word families	ill ___ ell ___ all ___ ick ___ ack ___ ock ___ uck ___ ish ___ ash ___ ush ___
Criterion Met	Spell Check 5 Spell Check 6

### Goals for Late Letter Name - Alphabetic \*

7. Identify Short Vowels	a ___ e ___ i ___ o ___ u ___
8. Spell simple CVC words	a ___ e ___ i ___ o ___ u ___
9. Spell short vowels with blends and digraphs	a ___ e ___ i ___ o ___ u ___
Criterion Met	Spell Check 7 Spell Check 8 Spell Check 9
10. Spell short vowels with preconsonantal nasals	ing ___ ang ___ ong ___ ung ___ amp ___ ump ___ imp ___ ant ___ int ___ ent ___ unt ___ and ___ end ___ ank ___ ink ___ unk ___
Criterion Met	Spell Check 10
11. Spell Simple R-influenced vowels	ar ___ or ___
Criterion Met	Spell Check 11

\* Short vowels and r-influenced vowels will be reviewed in the within word pattern stage so complete mastery is not needed before moving on to the study of long vowels