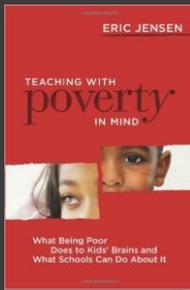


How it affects our students

POVERTY

Presented by District #108 Counselors
August 1, 2017

Teaching with Poverty in Mind
Eric Jensen



POVERTY defined:

In it's simplest definition: a person with less income than that deemed sufficient to purchase basic needs:

- food
- shelter
- clothing and other essentials

6 Main Types of Poverty

- Situational poverty
- Generational poverty
- Absolute poverty
- Relative poverty
- Urban poverty
- Rural poverty



Situational poverty	-sudden crisis or loss.
Generational Poverty	-two or more generations have been born into this.
Absolute Poverty	-none or severely limited necessities such as food, water, shelter on a daily basis.
Relative Poverty	-family income insufficient .
Urban Poverty	-metropolitan areas of +50,000 population.
Rural Poverty	-single guardian households, less access to services.

Do we see it?



Turn and Talk

- ◉ What percentage of the kids you work with fit into the 6 types?
- ◉ How did you know about their poverty?
- ◉ Share about one of your students and the specific type of poverty that impacted him/her?



Pekin #108

- ◉ State of Illinois low income is 50% ISBE
- ◉ Pekin #108 low income 60% ISBE
- ◉ Homeless 3% Mobility 12% IIRC



4 Risk Factors of Kids in Poverty

1. Emotional and Social Challenges
2. Acute and Chronic Stressors
3. Cognitive Lags
4. Health and Safety Issues



1) Emotional and Social Challenges

- ◉ Less supportive networks
- ◉ Adolescents are more likely to rely on peers rather than adults for social and emotional support
- ◉ Lower Quality social, municipal, and local services

What that will look like at school

- ◉ Acting out behaviors
- ◉ Impulsivity
- ◉ Lack of manners
- ◉ Inappropriate social and emotional responses
- ◉ Lack of empathy for others



2) Acute and Chronic Stressors

- ◉ Children living in poverty are often from chaotic, unstable homes
- ◉ Likely live in a single parent home
- ◉ Caregiver tends to be less emotionally responsive

What that will look like at school

- ◉ Linked to 50% of all absences
- ◉ Attention and concentration impairments exist
- ◉ Motivation, determination, and effort are reduced



3) Cognitive Lags

- ◉ Children have fewer books at home
- ◉ Spend considerable amounts of time in front of the T.V. (and other screens)
- ◉ Less homework help outside of school

What that will look like at school

Students with these risk factors will bring additional academic and behavioral issues:

- ◉ Typically they own fewer toys, books, and other learning materials
- ◉ They are less likely to be helped with homework or taught study skills at home
- ◉ Children have had fewer opportunities



4) Health and Safety

- ⦿ Households are more crowded and noisy
- ⦿ Poor neighborhoods are more hazardous and less likely to contain green space, have greater traffic volume, and higher crime rates
- ⦿ Houses are physically deteriorated, and contain a greater number of safety issues

What that will look like at school

- ⦿ Absences and duration of absences
- ⦿ Tardiness
- ⦿ Illness during class
- ⦿ Rates of undiagnosed and/or untreated health problems or disabilities



What can we do?

START with the **RELATIONSHIP**

Turn and Talk

Who was your champion?

Share of a time that someone was your champion for a grade, event, or season of your life?



What is in our control?

- Teach and model problem-solving and coping skills
- Remember that every proper response you don't see in your classroom needs to be taught
- Help students learn what they can control in their environment
- Demonstrate appropriate social and emotional responses
- Have a classroom that shows respect, teaches social skills, and includes everyone
- Get to really know your kids.
- Build supportive relationships with your students
- Be aware of their signs of stress; minimize negative stress

Our Students

If you really knew me...

Turn and Talk Take Away

- My challenge statement:

“What is one thing I can incorporate this coming school year into my classroom (or for a student) that reflects what I learned today?”



Thank you for being a champion and making a difference!

- We hope you enjoyed the Community Fair during your lunch and getting to know some of our advocates for Pekin #108 students and families.