

# Comprehensive (Core) Literacy Model Needs Assessment Survey

School Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

<b>Part I: Comprehensive Instructional Practices</b>				
<b>Strongly Disagree</b>		<b>Unknown/ Unsure</b>		<b>Strongly Agree</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
In our school, there is a well defined core literacy curriculum and is understood and adopted by each member of the school team/content area team/grade level team.				
1	2	3	4	5
In our school, there is an alignment between the core literacy curriculum, state frameworks, and classroom assessments.				
1	2	3	4	5
In our school, there is consistency within/across grade levels in best teaching practices (whole group teaching, small group teaching and practices reflect knowledge of learning theory & current research).				
1	2	3	4	5
Our school's core general education schedule allows for an uninterrupted reading block daily (90 minutes K-3, 60 minutes 4-6, 50 minutes 7-12).				
1	2	3	4	5
Our school's core literacy program allows for an uninterrupted writing block daily (30-45 minutes K-1, 60 minute 2-6, 50 minutes 7-12).				
1	2	3	4	5
Our school's core reading program materials meet the literacy needs of ALL students in our school.				
1	2	3	4	5
All students are progressing satisfactorily in our school's current core reading program.				
1	2	3	4	5
I feel confident in my ability to provide literacy instruction for ALL students in my classroom including struggling and gifted readers and writers.				
1	2	3	4	5
Comments about our school's core literacy program:				

# Comprehensive (Core) Literacy Model Needs Assessment Survey

School Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

<b>Part II: Comprehensive Literacy Model: Instructional Resources Survey</b>				
<b>Strongly Disagree</b> 1	2	<b>Unknown/ Unsure</b> 3	4	<b>Strongly Agree</b> 5
My classroom (or content area team) has a sufficient amount of materials to meet the instructional needs of ALL my students (leveled materials).				
1	2	3	4	5
There are sufficient books in my classroom (accessible during class time) for students' familiar/independent reading.				
1	2	3	4	5
I have the instructional materials I need for providing in-class intervention for struggling readers and writers.				
1	2	3	4	5
My classroom library contains an abundant amount of reading material including a variety of text genres.				
1	2	3	4	5
My classroom library contains a variety of reading levels within each genre.				
1	2	3	4	5
My classroom library contains a variety of non-fiction books that support the content as well as district and state standards.				
1	2	3	4	5
Comments about my instructional resources:				