

# READING TEXT LEVEL CORRELATION CHART

Grade Level and Reading Stage	Reading Recovery	Fountas & Pinnell Text Level Gradient (revised by F&P 9/2012)	Fountas & Pinnell BAS Levels (2008)	Rigby PM Benchmark Levels	ATOS Book Level Accelerated Reader	DRA	Lexile Levels	Lexile Levels-CCSS *Stretch Text Measures	Reading A-Z.com	
<b>Kdg</b> <i>early emergent</i>	0	A B C D	A	1&2	PP to 0.9	A	NA	NA	aa, A, B,C	
	1		B							
	2		C							
	3		D							
<b>Grade 1</b> <i>upper emergent</i>	4	E F G H I J	B C	3,4&5	1.0-1.9	3	Up to 300	190-530	D,E,F,G,H,I ,J	
	5		D	6		4				
	6		E	7		6				
	7		F	8		8				
	8		G	9		10				
	9		H	10		11				
	10		I	11		12				
	11		J	12		13				
	12		K	13		14				
	13		L	14		15				
	14		M	15		16				
	15		N	16		17				
	16		O	17		18				
<b>Grade 2</b> <i>transitional</i>	18	K L M	K	17-20	2.0-2.9	20	140-500	420-650	K,L,M,N,O ,P	
	20		L	21 & 22		28				
<b>Grade 3</b> <i>transitional</i>	22	N O P	L-P	23	3.0-3.9	30	330-700	520-820	Q,R,S,T	
	24			24		25				34
				25		26				38
<b>Grade 4</b> <i>fluent</i>	26	Q R S	O-S	26	4.0-4.9	40	445-810	740-940	U,V,W	
				27						
				28						
<b>Grade 5</b> <i>fluent</i>	28	T U V	S-V	29	5.0-5.9	44-50	565-910	830-1010	X,Y,Z	
				30						
				31						
<b>Grade 6</b> <i>fluent</i>	30	W X Y	W X Y		6.0-6.9	60	665-1000	925-1070		
										31
										32
<b>Grade 7</b>	32	Z	Z		7.0-7.9		735-1065	970-1120		
<b>Grade 8</b>	34	Z	Z		8.0-8.9		805-1100	1010-1185		

\* The "stretch" text measures (defined in 2012 through studies related to the development of the Common Core State Standards for English Language Arts) represent the demand of text that students should be reading to be college and career ready by the end of Grade 12.