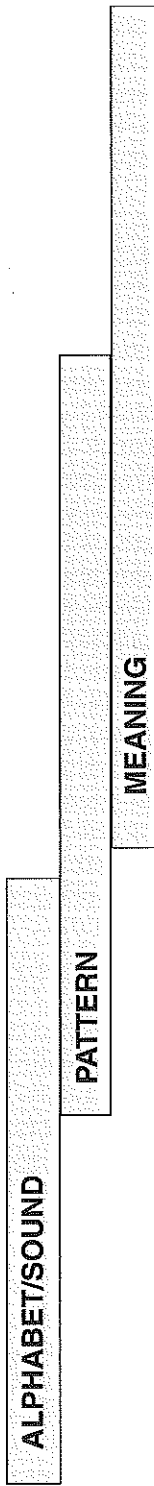


FIGURE I-13 The Synchrony of Literacy Development From *The Synchrony of Literacy Development: A Guide to Instruction* by D. Bear, 1998.

Layers of the Orthography



Reading and Writing Stages:

	Emergent	Beginning	Transitional	Intermediate	Advanced
Pretend read	Read aloud, word-by-word, fingerprint reading	Approaching fluency, phrasal, some expression in oral reading. Wright Brothers of reading	Read fluently, with expression. Develop a variety of reading styles. Vocabulary grows with experience reading.		
Pretend write	Word-by-word writing, writing moves from a few words to paragraph in length	Approaching fluency, more organization, several paragraphs	Fluent writing, build expression and voice, experience different writing, styles and genre, writing shows personal problem solving and personal reflection.		

Spelling Stages:

Emergent	Early	Middle	Late	Letter Name-Alphabetic	Middle	Within-Word Pattern	Early	Middle	Late	Syllables and Affixes	Early	Middle	Late	Derivational Relations	Early	Middle	Late
Examples of spellings:																	
bed				bd	bad	bed											
ship				sp	sep	ship											
float				ft	fof	float											
train				jn	tan	train											
bottle				bt	botl	bottl											
cellar				slr	sair	celr											
pleasure				plr	plsr	plgr											
confident																	
opposition																	