

Planner for Guided Reading Plus: *Phase One*

Grade Level:

Theme:

Date:

Week #:

Lesson #:

Group Members:			
Fluent Writing, Phonics/Vocabulary	Orientation to New Book	Orientation to New Book	After Reading New Book
<p>Word/s for Fluent Writing:</p> <p>Phonics Lesson:</p> <p>Personal Dictionary or Word Pattern Chart:</p> <p align="center"><i>And/Or</i></p> <p>Vocabulary Lesson:</p> <p>Anchor Chart:</p>	<p>Title:</p> <p>Text Reading Level:</p> <p>Orientation to New Book (Must Represent Change Over Time)</p> <p align="center">1: Independent, 2: Minimal, 3: High Level of Support 1 2 3</p>	<p>Unfamiliar Language Structures:</p> <p>Relevant Vocabulary for Understanding the Text:</p> <p>Problem Solving Strategies:</p>	<p>Discussion Prompts:</p> <p>Examining Vocabulary from Text:</p>

Planner for Guided Reading Plus: *Phase Two*

Grade Level:

Theme:

Date:

Week #:

Lesson #:

Assessment: Running Record	Writing About Reading	Reading & Writing Group Analysis
<p>Title: _____</p> <p>Level: _____ Word Count: _____</p> <p>Student's Name: _____</p> <p>Accuracy Rate: _____</p> <p>SC Ratio: 1: _____</p> <p>Student's Name: _____</p> <p>Accuracy Rate: _____</p> <p>SC Ratio: 1: _____</p> <p>Student's Name: _____</p> <p>Accuracy Rate: _____</p> <p>SC Ratio: 1: _____</p>	<p>Writing About Reading Lesson OR Writing Prompt</p> <p>Writing About Reading Lesson (Answering Text Dependent Questions Collaboratively):</p> <p>Writing Prompt (Answering Text Dependent Questions with Scaffolding as Needed):</p>	