

OBSERVATION SURVEY SUMMARY SHEETS

Name: _____ Date: _____ D. of B.: _____ Age: yrs mths
 School: _____ Recorder: _____

Text Titles	<u>Errors</u> Running Words	Error Ratio	Accuracy Rate	Self Correction Ratio
Easy	/	1:	%	1:
Instructional	/	1:	%	1:
Hard	/	1:	%	1:

Directional Movement

Analysis of Errors and Self-Corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy

Instructional

Hard

Cross-checking on information (Note that this behaviour changes over time)

How the reading sounds	<p>Easy</p> <p>Instructional</p> <p>Hard</p>				
Letter Identification	<table border="1" style="float: right;"> <tr> <th style="width: 50%;">Raw Score</th> <th style="width: 50%;">Stanine</th> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </table>	Raw Score	Stanine		
Raw Score	Stanine				
Concepts About Print	<input type="checkbox"/> * Sand <input type="checkbox"/> Stones <input type="checkbox"/> Shoes <input type="checkbox"/> Moon <table border="1" style="float: right; width: 100px;"> <tr> <td style="width: 50%; height: 20px;"></td> <td style="width: 50%; height: 20px;"></td> </tr> </table>				
Word Reading	<input type="checkbox"/> * List A <input type="checkbox"/> List B <input type="checkbox"/> List C <input type="checkbox"/> Other (Enter test name) <table border="1" style="float: right; width: 100px;"> <tr> <td style="width: 50%; height: 20px;"></td> <td style="width: 50%; height: 20px;"></td> </tr> </table>				
Writing Vocabulary	<table border="1" style="float: right; width: 100px;"> <tr> <td style="width: 50%; height: 20px;"></td> <td style="width: 50%; height: 20px;"></td> </tr> </table>				
Hearing and Recording Sounds in Words	<input type="checkbox"/> * A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <table border="1" style="float: right; width: 100px;"> <tr> <td style="width: 50%; height: 20px;"></td> <td style="width: 50%; height: 20px;"></td> </tr> </table>				
Other tasks	<p>Writing sample</p> <p>Story</p> <p>Spelling</p>				

*Check whatever was used

An Analysis of the Child's Strategic Activity

Useful strategic activity on text:

Problem strategic activity on text:

Useful strategic activity with words:

Problem strategic activity with words:

Useful strategic activity with letters:

Problem strategic activity with letters:

Summary statement:

Signature